



**Year 3: Long Term Curriculum Map 2025-2026**

	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>	<b>TERM 5</b>	<b>TERM 6</b>
<b>English</b>	Flotsam Treasure Island	Escape from Pompeii The Polar Express	The Iron Man	Into the Forest	Leon and the Place Between	Varjak Paw Poetry
<b>White Rose Maths</b>	Place Value Addition and Subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Shape Statistics	
<b>RE (Understanding Christianity Scheme)</b>	<b>People of God</b> What is it like to follow God?	<b>Incarnation</b> What is the Trinity?	<b>Sikhi</b> What is important for Sikh people?  <b>Christmas</b> Explore Together: The birth of Jesus	<b>Salvation</b> Why do Christians call the day Jesus died Good Friday?  Visit church	<b>Kingdom of God</b> When Jesus left, what was the impact of Pentecost?	<b>Sikhi</b> How do Sikh people worship and celebrate?
<b>Science</b>	<b>Biology</b> <b>Animals including humans'</b> Skeletons Movement Nutrition & Diet	<b>Sustainability</b> Food waste  <b>Chemistry</b> Rocks	<b>Chemistry</b> Fossils Soils	<b>Physics</b> Light	<b>Biology</b> Plants	<b>Physics</b> Forces Magnets  <b>Biology</b> Plants  <b>Sustainability</b> Biodiversity
<b>History</b>	What was life like in Roman Britain?		Who were the Anglo-Saxons and why did they come to Britain?			Were the Vikings raiders, traders or something else?
<b>Geography</b>		Why do people live by Volcanoes?		Are all settlements the same? Local area	Who lives in Antarctica?	



<b>Computing (Kapow) Inc. Online Safety</b>	<b>Computing systems and networks 1:</b> Networks and the internet  Online Safety	<b>Programming:</b> Scratch  Online Safety	<b>Computing systems and networks 2:</b> Emailing  Online Safety	<b>Computing systems and networks 3:</b> Journey inside a computer  Online Safety	<b>Creating media:</b> Video trailers  Online Safety	<b>Data handling:</b> Comparison cards databases  Online Safety
<b>Art &amp; Design (Kapow)</b>	Drawing – observational drawing			Painting – pattern and colour		Sculpture - abstract space and shape
<b>Design Technology (Kapow)</b>		Mosaics Eating Seasonally	Cushions		Photo frames (QCA)	
<b>Music (Sing Education)</b>	<b>Reading notation 1:</b> Rhythm and Tempo	<b>Exploring Staff Notation 1:</b> High and Low (Glockenspiel)	<b>Ensemble Skills 1:</b> Call & Response (Glockenspiel OR Recorder)	<b>Composition Skills 1:</b> Pitch, Rhythm and Structure	<b>Exploring Musical Theatre:</b> Forte and Piano	<b>Becoming Musicians 1:</b> Dynamics and Tempo
<b>French (Kapow)</b>	French greetings with puppets	French adjectives of colour, size and shape	French playground games - numbers and age	In a French classroom	French transport	A circle of life in French
<b>PE</b>	Social – Share ideas	Cognitive – Recognise success	Creative – Respond differently	Physical – Perform and repeat	Health and Fitness – know how and why my body changes	Personal – know where I am in my learning
	Sports hall athletics	Invasion games Handball	Real Gym	Invasion games Basketball	Hockey	Athletics
<b>PSHE &amp; RSE (Kapow)</b>	Introduction to PSHE/RSE Family and relationships	Citizenship	Wellbeing	Health and Wellbeing	Economic Wellbeing	Safety and the changing body Transition to Year 4