



## Community Friendship Perseverance Ambition Respect Trust

### Year 4 - Long Term Curriculum Map 2025/26

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>English</b>	Hope Jones Saves the World	The Lion, the Witch and the Wardrobe	Marcy and the Riddle of the Sphinx	Little People Big Dreams – Marcus Rashford	The Great Kapok Tree	Charlie and the Chocolate Factory
<b>Maths</b>	Place Value, Addition and Subtraction	Measure (Area), Multiplication and Division	Multiplication and Division, Measure (Length & Perimeter)	Fractions, Decimals	Decimals, Money, Time	Shape (Angles, Symmetry and Coordinates), Statistics
<b>RE (Understanding Christianity)</b>	<b>CREATION</b> What do Christians learn from the Creation story?	<b>INCARNATION</b> What is the Trinity? (Digging deeper)	<b>GOSPEL</b> What kind of a world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?  (Digging deeper)	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today?	<b>GREEN RELIGION</b> What can be done about climate and the environment?
<b>Science</b>	Grouping and classifying things  Biology - Data Collection	States of matter	Sound  Biology - Data collection	Electricity  Sustainability - Energy	Biology – Data Collection  Habitats  Sustainability – deforestation	The digestive system  Food chains
<b>History</b>			How did the Ancient Egyptians change society?	What did the Ancient Egyptians believe?		Why is 1066 important to us?
<b>Geography (Kapow)</b>	What are rivers and how are they used?	Where does our food come from?			Why are rainforests important to us?	
<b>Computing (Kapow)</b>	Computing systems and networks: Collaborative learning  Online Safety	Programming 1: Further coding with Scratch  Online Safety	Creating media: Website design  Online Safety	Skills showcase: HTML  Online Safety	Programming 2: Computational thinking  Online Safety	Data handling: Investigating weather  Online Safety



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<b>Art &amp; Design</b>			Painting in the style of an artist – landscape	Sculpture – carving materials		Drawing – still life
<b>Design Technology (Kapow)</b>	Exploring Structures: Pavilions	Light Up New Romney (Torches)			Adapting Recipes	
<b>Music</b>	<b>Reading Notation 2</b> 2, 3 and 4 Time	<b>Exploring Staff Notation 2</b> Follow the Score (Glockenspiel)	<b>Ensemble Skills 2</b> Melody and Accompaniment (Glockenspiel)	<b>Composition Skills 2</b> Sequences and Pentatonic Phrases	<b>Exploring Classical Music 1</b> Legato and Staccato	<b>Becoming Musicians 2</b> Major and Minor
<b>French (Kapow)</b>	Portraits - describing appearance	Clothes - getting dressed	Numbers, calendars and birthdays	Weather and the Water Cycle	French food - Miam, miam!	French and the Eurovision Song Contest
<b>PE</b>	Personal – Accept Challenge  Tennis	Social – Support Others  Dodgeball	Cognitive – Identify Areas to Improve  Hockey  Swimming	Creative – Recognise and Respond  Football  Swimming	Physical – Select and Apply  Rounders	Health and fitness – Prepare for Activity  Athletics
<b>PSHE &amp; RSE (Kapow)</b>	Family and relationships	Citizenship	Wellbeing  Human Rights	Health and Wellbeing	Economic wellbeing	Safety and the changing body  Human Rights (Amnesty International)