



Year 2: Long Term Curriculum Map:

| | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
|---|--|---|---|--|--|---|
| English | -Rapunzel -Goldy Luck and the Three Pandas | -Snail and the Whale -The Christmas Story | -The Lonely Beast -Florence Nightingale | - Meerkat Mail - Dear Greenpeace | - Stone Age Boy - Cave Baby | - The Lighthouse Keeper's Lunch - Traction man |
| Maths - White Rose | Place Value, Addition and Subtraction | Addition and Subtraction, Shape | Multiplication and Division, Money | Money and Measure | Fractions, Time and Statistics | Shape and Consolidation |
| RE – Understanding Christianity Scheme | Creation Who made the world? | Universal How should be care for others and the world, and why does it matter? | Humanism What is Humanism? | Salvation Why does Easter matter to Christians? | Islam Who is a Muslim and what do they believe? | |
| Science – White Rose | Biology: Animals' needs for survival Biology: Humans Chemistry: Materials Sustainability: Plastic | | Biology: Plants (light and dark) Biology: Living things and their habitats | | Biology: Plants (bulbs and seeds) Biology: Growing up Sustainability: Wildlife | |



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| History | What were the causes and impact of The Great Fire of London? | | How did Florence Nightingale & Mary Seacole change medicine? | | How did society change between the Stone Age and the Iron Age? | |
| Geography- Kapow | | Why is our world so wonderful? | | Would you prefer to live in a hot or cold place? | | What is it like to live by the coast? |
| Computing- Kapow & Project Evolve | Computing systems and networks 1: What is a computer? Online safety | Programming 1: Algorithms and debugging Online Safety | Computing systems and networks 2: Word processing Online Safety | Programming 2: Scratch Jr Online Safety | Creating media: Stop motion Online Safety | Data handling: International Space Station Online Safety |
| Art & Design | | Painting & Collage | | Drawing a Portrait | | Sculpture - lighthouses |
| Design Technology | Buildings – GfOL houses | | Ferris Wheel | | Pouches | |
| Music – Sing Up | Exploring Pulse and Tempo 2: Find the Strong Beat | Exploring Rhythm 2: Stick Notation | Exploring Pitch 2: Dot Notation | Creating Music 2: Musical Conversations | Singing and Playing Skills 2: Follow the Leader | Playing Rhythm and Pitch (Glockenspiel) |



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| PE – Real PE | Personal – Keep Trying | Social – Help and Encourage | Cognitive – Understand Performance | Creative – Link Movements | Physical – Sequence movements and skills | Health and fitness – Practise Safely |
| | Infant Agility | Dodgeball – throwing and catching | Infant Agility | Real Gym | Games – striking and fielding focus | Rapid Fire Cricket |
| PSHE & RSE – Kapow | Family and relationships | Citizenship and wellbeing | Citizenship and wellbeing | Health and wellbeing | Economic wellbeing | Safety and the changing body |
| | | | Human Rights Exploring what is fair and unfair | | | Rights in the classroom |
| Trips and visitors | | | | | | |

