

# Place Value

In maths, this term the children will be focusing on:

- the place value of numbers up to 10 million and negative numbers.
- recapping strategies for the four operations (including long division and long multiplication).

## Year 6 – Autumn Term 1

### R.E



Gospel - I wonder, what would Jesus do?

In R.E. this term, we will identify features of Gospel texts (e.g. teaching, parables, narrative). We will suggest meanings of Gospels and compare our ideas with ways in which Christians interpret the biblical texts. We will make clear connections between Gospel texts studied, Jesus' Good News and how Christians live in the Christian community and their individual lives.

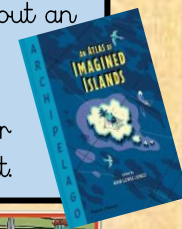
# English



writing

In English we will be exploring maps that appear in fiction books using the book *An Atlas of Imagined Islands* as our stimulus. By the end of the term the children will:

- Write a description based on an imagined island.
- Write a non-chronological report about an own imagined island.
- Write a speech.
- Write a persuasive advert about their island and why tourists should visit it.



## Classifying Living Things

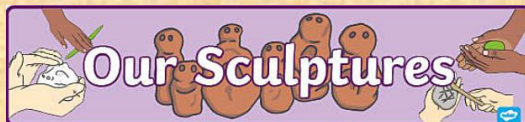


### Science

In science this term, we will learn about living things and how they are classified. The children will also learn:

- The conditions for life - MRS GREN.
- Classifying animals and plants.
- What microorganisms are, show they are classified and who Carl Linnaeus was.

## Our Sculptures



### Art and Design - Sculptures

Learn how to knead and wedge clay in preparation for sculpting.  
Use a range of skills including pinching, slabbing and coiling.  
Design and evaluate a Mayan Clay tile using clay.

PE - Tag Rugby/Gymnastics  
PSHCE - Family and Relationships  
French - French Sport and the Olympics

## Computing



### Computing

Use nested loops in their designs, explaining why they need two repeats.

Alter the house drawing using Python commands; use comments to show a level of understanding around what their code does.

Use loops in Python and explain what the parts of a loop do.

## Ancient Maya



### History - Who were the Ancient Mayans?

In history this term, we are going to be learning about who the Maya were and their impact on civilization and society today.

We will be making comparisons between others ancient civilizations that have been studied previously.

Across the term, we will be studying their beliefs and their way of life.