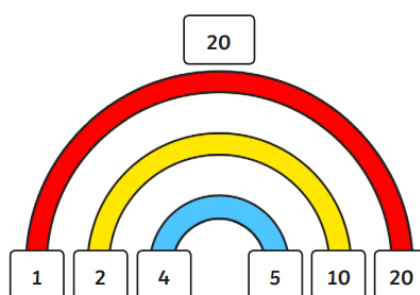


Year 5 – Term 6

I can find factor pairs for a number.

The children should be able to do this for all multiplication and division facts up to 12×12 .

When given a target number (product), the children should be able to state a pair of numbers (factors) which, when multiplied together, make this number. A ‘factor rainbow’ could help.



1×20 , 2×10 and 4×5

Top Tips

The secret to success is practising little and often, using time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Think of the question – one player thinks of a times table question (e.g. 4×12) and states the answer (48). The other player must guess the original question.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some picture stories to help children remember.