

Year 3 – Term 6

I know the division facts for the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

EIGHT
$8 \div 8 = 1$
$16 \div 8 = 2$
$24 \div 8 = 3$
$32 \div 8 = 4$
$40 \div 8 = 5$
$48 \div 8 = 6$
$56 \div 8 = 7$
$64 \div 8 = 8$
$72 \div 8 = 9$
$80 \div 8 = 10$
$88 \div 8 = 11$
$96 \div 8 = 12$

They should be able to answer these questions in any order, including missing number questions e.g. $? \div 8 = 6$

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Can you create a game? Examples could include finding pairs by matching the questions and answers.