

Year 3 – Term 5

I know the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$$\begin{aligned}1 \times 8 &= 8 \\2 \times 8 &= 16 \\3 \times 8 &= 24 \\4 \times 8 &= 32 \\5 \times 8 &= 40 \\6 \times 8 &= 48 \\7 \times 8 &= 56 \\8 \times 8 &= 64 \\9 \times 8 &= 72 \\10 \times 8 &= 80 \\11 \times 8 &= 88 \\12 \times 8 &= 96\end{aligned}$$

They should be able to answer these questions in any order, including missing number questions e.g. $? \times 8 = 32$ or $8 \times ? = 88$

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

- Songs and Chants –find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.
- Buy one get three free – If your child knows one fact (e.g. $3 \times 8 = 24$), can they tell you the other three facts in the same fact family ($8 \times 3 = 24$, $24 \div 3 = 8$, $24 \div 8 = 3$)?
- Look for the links between the 4 and 8 times tables (double the 4s).