**Year 3 – Term 5**

**I know the 8 times table.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

A table of multiplication tables

Description automatically generated

They should be able to answer these questions in any order, including missing number questions e.g.

? x 8 = 32 or 8 x ? = 88

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don’t need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child’s teacher.

* Songs and Chants –find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.
* Buy one get three free – If your child knows one fact (e.g., 3 × 8 = 24), can they tell you the other three facts in the same fact family (8 x 3 = 24, 24 ÷ 3 = 8, 24 ÷ 8 = 3)?
* Look for the links between the 4- and 8-times tables (double the 4s).