**Year 3 – Term 5**

**I know the 8 times table.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.



 They should be able to answer these questions in any order, including missing number questions e.g.

? x 8 = 32 or 8 x ? = 88

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don’t need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child’s teacher.

* Songs and Chants –find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.
* Buy one get three free – If your child knows one fact (e.g., 3 × 8 = 24), can they tell you the other three facts in the same fact family (8 x 3 = 24, 24 ÷ 3 = 8, 24 ÷ 8 = 3)?
* Look for the links between the 4- and 8-times tables (double the 4s).