Year 2	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
T1 and T2	Place Value: Step 1 - Numbers to 20 Step 2 - Count objects to 100 by making 10s Step 3 - Recognise tens and ones Step 4 - Use a place value chart Step 5 - Partition numbers to 100 Step 6 - Write numbers to 100 in words Step 7 - Flexibly partition numbers to 100 Step 8 - Write numbers to 100 in expanded form Step 9 - 10s on the number line to 100 Step 10 - 10s and 1s on the number line to 100 Step 11 - Estimate numbers on a number line Step 12 - Compare objects Step 13 - Compare numbers Step 14 - Order objects and numbers Step 15 - Count in 2s, 5s and 10s Step 16 - Count in 3s Step 17 - Su Step 19 - Mi Step 20 - Co				I subtraction: ds to 10 families - addition and subtraction bonds within 20 ted facts ds to 100 (tens) and subtract 1s by making 10 three 1-digit numbers to the next 10			Shape: Step 1 - Recognise 2-D and 3-D shapes Step 2 - Count sides on 2-D shapes Step 3 - Count vertices on 2-D shapes Step 4 - Draw 2-D shapes Step 5 - Lines of symmetry on shapes Step 6 - Use lines of symmetry to complete shapes Step 7 - Sort 2-D shapes Step 8 - Count faces on 3-D shapes Step 9 - Count edges on 3-D shapes Step 10 - Count vertices on 3-D shapes Step 11 - Sort 3-D shapes Step 12 - Make patterns with 2-D and 3-D shapes				
T3 and T4	Multiplication and Division: Step 1 - Recognise equal groups Step 2 - Make equal groups Step 3 - Add equal groups Step 4 - Introduce the multiplication symbol Step 5 - Multiplication sentences Step 6 - Use arrays Step 7 - Make equal groups – grouping Step 8 - Make equal groups – sharing Step 9 - The 2 times-table Step 10 - Divide by 2 Step 11 - Doubling and halving Step 12 - Odd and even numbers Step 13 - The 10 times-table Step 14 - Divide by 10 Step 15 - The 5 times-table Step 16 - Divide by 5 Step 17 - The 5 and 10 times-tables				Step 2 - Counter (notes and co Step 3 - Counter and pence Step 4 - Choole coins Step 5 - Make amount Step 6 - Companoney Step 7 - Calcus Step 8 - Make Step 9 - Find of the step 5 - Counter and step	t money - pound se notes and the same pare amounts of late with money a pound	Step 3 - Compare lengths and heights					
T5 and T6	Fractions: Step 1 - Introduction to parts and whole Step 2 - Equal and unequal parts Step 3 - Recognise a half Time: Step 1 - O'clock and half past Step 2 - Quarter past and quarter to			Statistics: Step 1 - Make Step 2 - Tables Step 3 - Block		Step 2 -	Language of position Describe movement Describe turns		C O N			

Step 4 - Find a half	Step 3 - Tell time past the	Step 4 - Draw pictograms (1-1)	Step 4 - Describe movement	S
Step 5 - Recognise a quarter	hour	Step 5 - Interpret pictograms (1-1)	and turns	0
Step 6 - Find a quarter	Step 4 - Tell time to the hour	Step 6- Draw pictograms (2, 5 and	Step 5 - Shape patterns with	L .
Step 7 - Recognise a third	Step 5 - Tell the time to 5	10)	turns	1
Step 8 - Find a third	minutes	Step 7 - Interpret pictograms (2, 5		D .
Step 9 - Find the whole	Step 6 - Minutes in an hour	and 10)		T T
Step 10 - Unit fractions	Step 7 - Hours in a day			i
Step 11 - Non-unit fractions				О
Step 12 - Recognise the equivalence of a half and				N
two quarters				
Step 13 - Recognise three-quarters				
Step 14 - Find three-quarters				
Step 15 - Count in fractions up to a whole				