

Year 1 – Term 1

I know number bonds to 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$0 + 10 = 10$	$2 + 8 = 10$	$4 + 6 = 10$
$10 + 0 = 10$	$8 + 2 = 10$	$6 + 4 = 10$
$10 - 10 = 0$	$10 - 8 = 2$	$10 - 6 = 4$
$10 - 0 = 10$	$10 - 2 = 8$	$10 - 4 = 6$
$1 + 9 = 10$	$3 + 7 = 10$	$5 + 5 = 10$
$9 + 1 = 10$	$7 + 3 = 10$	$10 - 5 = 5$
$10 - 9 = 1$	$10 - 7 = 3$	
$10 - 1 = 9$	$10 - 3 = 7$	

They should be able to answer these questions in any order, including missing number questions e.g. $6 + ? = 10$ or $10 - ? = 3$.

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once- perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

- Use practical resources – Your child has 6 stickers. How many more are needed to make 10?
- Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here:
bit.ly/NumiconPictures – your child could make a poster showing the different ways of making 5.