

Year 1	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
T1 and T2	Place Value: Step 1 - Sort objects Step 2 - Count objects Step 3 - Count objects from a larger group Step 4 - Represent objects Step 5 - Recognise numbers as words Step 6 - Count on from any number Step 7 - 1 more Step 8 - Count backwards within 10 Step 9 - 1 less Step 10 - Compare groups by matching Step 11 - Fewer, more, same Step 12 - Less than, greater than, equal to Step 13 - Compare numbers Step 14 - Order objects and numbers Step 15 - The number line					Addition and subtraction: (within 10) Step 1 - Introduce parts and wholes Step 2 - Part-whole model Step 3 - Write number sentences Step 4 - Fact families - addition facts Step 5 - Number bonds within 10 Step 6 - Systematic number bonds within 10 Step 7 - Number bonds to 10 Step 8 - Addition - add together Step 9 - Addition - add more Step 10 - Addition problems Step 11 - Find a part Step 12 - Subtraction - find a part Step 13 - Fact families - the eight facts Step 14 - Subtraction - take away/cross out (How many left?) Step 15 - Subtraction - take away (How many left?) Step 16 - Subtraction on a number line Step 17- Add or subtract 1 or 2					Shape: Step 1 - Recognise and name 3-D shapes Step 2 - Sort 3-D shapes Step 3 - Recognise and name 2-D shapes Step 4 - Sort 2-D shapes Step 5 - Patterns with 2-D and 3-D shapes	C O N S O L I D A T I O N
T3 and T4	Place Value : (within 20) Step 1 - Count within 20 Step 2 - Understand 10 Step 3 - Understand 11, 12 and 13 Step 4 - Understand 14, 15 and 16 Step 5 - Understand 17, 18 and 19 Step 6 - Understand 20 Step 7 - 1 more and 1 less Step 8 - The number line to 20 Step 9 - Use a number line to 20 Step 10 - Estimate on a number line to 20 Step 11 - Compare numbers to 20 Step 12 - Order numbers to 20			Addition and subtraction: (within 20) Step 1 - Add by counting on within 20 Step 2 - Add ones using number bonds Step 3 - Find and make number bonds to 20 Step 4 - Doubles Step 5 - Near doubles Step 6 - Subtract ones using number bonds Step 7 - Subtraction - counting back Step 8 - Subtraction - finding the difference Step 9 - Related facts Step 10 - Missing number problems		Place Value : (within 50) Step 1 - Count from 20 to 50 Step 2 - 20, 30, 40 and 50 Step 3 - Count by making groups of tens Step 4 - Groups of tens and ones Step 5 - Partition into tens and ones Step 6 - The number line to 50 Step 7 - Estimate on a number line to 50 Step 8 - 1 more, 1 less		Measure: Step 1 - Compare lengths and heights Step 2 - Measure length using objects Step 3 - Measure length in centimetres Step 1 - Heavier and lighter Step 2 - Measure mass Step 3 - Compare mass Step 4 - Full and empty Step 5 - Compare volume Step 6 - Measure capacity Step 7 - Compare capacity		C O N S O L I D A T I O N		
T5 and T6	Multiplication and Division: Step 1 - Count in 2s Step 2 - Count in 10s Step 3 - Count in 5s Step 4 - Recognise equal groups Step 5 - Add equal groups Step 6 - Make arrays Step 7 - Make doubles Step 8- Make equal groups - grouping			Fractions: Step 1 - Recognise a half of an object or a shape Step 2 - Find a half of an object or a shape Step 3 - Recognise a half of a quantity Step 4 - Find a half of a quantity		Shape: Step 1 - Describe turns Step 2 - Describe position - left and right Step 3 - Describe	Place Value: (to 100) Step 1 - Count from 50 to 100 Step 2 - Tens to 100 Step 3 - Partition into tens and ones Step 4 - The number line to 100 Step 5 - 1 more, 1 less Step 6 - Compare numbers with the same number of tens		Money: Step 1 - Unitising Step 2 - Recognise coins Step 3 - Recognise notes Step 4 - Count in coins	Time: Step 1 - Before and after Step 2 - Days of the week Step 3 - Months of the year Step 4 - Hours, minutes and seconds Step 5 - Tell the time to the hour	C O N S O L I D A T	

	Step 9 - Make equal groups - sharing	Step 5 - Recognise a quarter of an object or a shape Step 6 - Find a quarter of an object or a shape Step 7 - Recognise a quarter of a quantity Step 8 - Find a quarter of a quantity	position - forwards and backwards Step 4 - Describe position - above and below Step 5 - Ordinal numbers	Step 7 - Compare any two numbers		Step 6 - Tell the time to the half hour	I O N
--	--------------------------------------	--	---	----------------------------------	--	---	-------------