



St Nicholas CE Primary Academy

The information below compares the attainment of our pupils with local authority and national averages.

Early Years Foundation Stage

Good level of development scores	School Data		National	
	2022	2023	2022	2023
			75%	63%

A Good Level of Development is defined as children working at the expected standard in the key areas of literacy, mathematics, physical development, communication and language and personal, social and emotional development.

Year One Phonics Screening trends

Year 1 Phonics outcomes of pupils working at or above the threshold.

Year	2016	2017	2018	2019	2022	2023
School	70.2	77.1	85.7	84.1	86.0	90.0
National	81	81	82	82	75	80

Key Stage one Teacher assessments

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The measures are as follows:

Expected Standard: Working at the expected standard for a child at the end of Year 2

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

All Pupils 2019 – 45 pupils 2022 – 47 pupils	Expected standard %						Higher Threshold %					
	St Nicholas			National			St Nicholas			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Reading	71.1	70.2	83.0	74.9	68.0	68.0	31.1	6.4	16.9	25.0	18	18
Maths	73.0	70.2	72.8	75.6	70.0	70.3	13.3	8.5	16.9	21.7	15	15.6
Writing	60.0	48.9	64.4	69.2	59.0	59.4	13.3	2.1	6.8	14.8	8	7.5

Key Stage Two

Comparison of KS2 2023 SATs to previous years and National data

Standard	Subject	School Data			National		
		2019	2022	2023	2019	2022	2023
% expected standard +	RWM combined*	51.7%	34.5%	52.7%	65%	59%	59%
% greater depth	RWM combined*	5.2%	3.6%	7.3%	10%	7%	-
% achieving the expected standard	Reading*	65.5%	69.1%	70.9%	73%	74%	73%
	Writing	72.4%	63.6%	81.8%	78%	69%	71%
	SPAG*	62.1%	61.8%	63.6%	78%	72%	72%
	Maths*	63.7%	49.1%	67.3%	79%	71%	73%
% working at greater depth	Reading*	22.4%	14.5%	25.5%	27%	28%	-
	Writing	18.9%	20.0%	18.2%	20%	13%	-
	SPAG*	13.8%	7.3%	20.0%	36%	28%	-
	Maths*	10.3%	9.1%	9.1%	27%	23%	-
Average scaled scores	Reading*	102.8	102.3	103.8	104	105	105
	Writing	(101.9)	-	-	-	-	-
	SPAG*	101.5	101.4	102.1	106	105	105
	Maths*	102.1	99.1	101.0	105	104	104

NATIONAL OVERVIEW

These statistics cover the attainment of year 6 pupils who took assessments in summer 2023. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 3 and in year 4.

In individual subjects, attainment increased in maths, writing and science compared to 2022. Attainment remained the same in GPS and fell in reading.

In **reading**, 73% of pupils met the expected standard, down from 75% in 2022.

In **maths**, 73% of pupils met the expected standard, up from 71% in 2022.

In **writing**, 71% of pupils met the expected standard, up from 69% in 2022.

In **grammar, punctuation and spelling**, 72% of pupils met the expected standard, unchanged from 2022.

In **science**, 80% of pupils met the expected standard, up from 79% in 2022.

Attainment in all of reading, writing and maths (combined) remained the same as in 2022.

In all of **reading, writing and maths**, 59% of pupils met the expected standard, unchanged from 2022.

In 2023, 59% of pupils reached the expected standard in all of reading, writing and maths, unchanged from 2022. This is below 2019 attainment, where 65% of pupils met the standard. Attainment in all of reading, writing and maths is not directly comparable to some earlier years (2016 and 2017) because of changes to writing teacher assessment frameworks in 2018.

Last year, the Department announced a [Levelling Up mission](#) for **90%** of pupils to meet the expected standard in reading, writing and maths **at the end of key stage 2 by 2030**.

SCHOOL OVERVIEW

In individual subjects, attainment increased in reading, writing GPS and maths compared to 2022.

In **reading**, 70.9% of pupils met the expected standard, **up** from 69.1% in 2022.

In **maths**, 67.3% of pupils met the expected standard, **up** from 49.1% in 2022.

In **writing**, 81.8% of pupils met the expected standard, **up** from 63.8% in 2022.

In **grammar, punctuation and spelling**, 63.6% of pupils met the expected standard, **up** from 61.8% in 2022.

Attainment in all of reading, writing and maths (combined) has risen from 2022.

In all of **reading, writing and maths**, 52.7% of pupils met the expected standard, **up** from 34.5% in 2022.

These statistics cover the attainment of year 2 pupils who took assessments in summer 2022. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year R & in year 1.

Attainment in all of reading, writing and maths has decreased compared to 2019 – This replicates the national picture.

In individual subjects, attainment fell in all subjects compared to 2019 – This replicates the local authority and national picture.

70.2% of pupils met the expected standard in reading, **up** from 71.1% in 2019.

70.2% of pupils met the expected standard in maths, down from 73.0% in 2019.

48.9% of pupils met the expected standard in writing, down from 60.0% in 2019.

78.8% of pupils met the expected standard in science, down from 82.2% in 2019.