Year 4 Term 5

reading Plus

English Quill Soup and Little People Big Dreams Marcus

MARCUS RASHFORD

We will be starting the term looking at the book Quill Soup and presenting our work to year 3 who are also studying the same book. Later in the term, we will be looking at a book about Marcus Rashford and not only his football achievements, but also his work for children since the pandemic

Computing

We will be learning how to break down problems into clear, efficient instructions. We will be using Scratch and Hour of Code as well as offline activities such as Pictionary to support our learning.

PE

Physical – developing and applying our reactions and responses and balance.

Rounders and Cricket – focusing on striking and fielding skills, we will learn how to play these games, recognising the need for teamwork. Science - <u>Habitats and Deforestation</u> The children will be looking living things and their habitats, classifying animals and plants and looking at the human impact on our environment, in particular deforestation.

> OT - <u>Adapting Recipes</u> The children will be learning a basic biscuit recipe and adapting it.

Geograph

<u>Where does our food come from?</u> We will be looking at our food and finding out where our food is produced and considering whether we should buy local or should we support other countries and trade fairly with communities across the globe.



French - <u>Food</u> children will be learni

to order food and drink in a Frenc café, using French money, shopping in France for food and they will be creating a French menu. RE - <u>What does it mean to be a</u> <u>Hindu in Britain today?</u> The children will be learning how Hindus show their faith within their families, exploring the four aims of

PSHE - <u>Economic wellbeing</u> This term the children will learn about the value of money – looking at the importance of tracking expenditure, determining value for money, looking at what factors influence our buying decisions and understanding bank accounts.

Music <u>Creating compositions</u> The children will be nspired into composing a musical piece through



aths

We will be looking at fractions beyond one as both mixed numbers and improper fractions, adding and subtracting across whole numbers. We will then be looking at decimal numbers in tenths and hundredths.