Year 2 – Term 5

I know the multiplication and division facts for the 5 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$5 \times 1 = 5$	$5 \div 5 = 1$
$5 \times 2 = 10$	$10 \div 5 = 2$
$5 \times 3 = 15$	$15 \div 5 = 3$
$5 \times 4 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$5 \times 6 = 30$	$30 \div 5 = 6$
$5 \times 7 = 35$	$35 \div 5 = 7$
$5 \times 8 = 40$	$40 \div 5 = 8$
$5 \times 9 = 45$	$45 \div 5 = 9$
$5 \times 10 = 50$	$50 \div 5 = 10$
$5 \times 11 = 55$	$55 \div 5 = 11$
$5 \times 12 = 60$	$60 \div 5 = 12$

The children should be able to answer these questions in any order, including missing number questions e.g. $5 \times \_\_ = 40$ or $\_\_ \div 5 = 7$

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once - perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

- Spot patterns – What patterns can your child spot in the 5 times table? Are there any similarities with the 10 times table?

- Test the Parent – Your child can make up their own tricky division questions for you e.g. What is 45 divided by 5? They need to be able to multiply to create these questions.

- Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some picture stories to help children remember.