



Community Friendship Perseverance Ambition Respect Trust

St Nicholas provides a welcoming, inclusive and aspirational learning environment at the heart of its community. We nurture, encourage and support all children, adults and their families to be the best as God intended. Following God's example of love and trust, we develop resilience and creativity in all we do.

Learning, loving and encouraging through Christ

Geography Long Term Plan 2023-24

At St Nicholas we believe in a high-quality geography education should inspire children's curiosity and fascination about the world around them. The teaching of geography should equip children with knowledge about diverse places, people, resources and natural and human environments. As they progress, their knowledge of the world, its processes and environments, will develop. They will begin to understand how its features and landscapes have changed over time. This is taught through Kapow. Its strands and units ensure that the following types of knowledge are taught and embedded:

- locational knowledge
- place knowledge and understanding
- knowledge of environmental, physical and human geography processes
- geographical skills

This begins in EYFS where children are taught the geography content develops a greater awareness of people, the environment, the relationships between them and the child's place in this relationship. This sense of belonging is recognised as being significant in children's social and emotional development and in preparing them for more formal learning. This is taught through 'Understanding the World' and is intertwined in all that we do in EYFS.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Marvellous Me Who is in my family and what makes me special?	Into the Woods What is it like to live in the woods?	Winter Why does water freeze in Winter?	Let's Taste Where in the world is Africa?	Into the Garden What makes our flowers grow?	The Seaside Why do people visit the seaside?
Year 1	Enormous Turnip What is the weather like here?	Lost in the Toy Museum History of toys	Snail and the Whale What is it like to live in the UK?	The Queen's Knickers Kings and Queens	Local area Study Buildings	What's it like to live in Shanghai?



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Year 2	Toby and the Great Fire of London The Great Fire of London	Katie Morag Why is our world so wonderful?	The Lonely Beast Florence Nightingale and Mary Seacole -	Meerkat Mail Would you prefer to live in a hot or cold place?	Caveboy Stone Age to Iron Age	The Lighthouse Keeper's Lunch What is it like to live by the coast?
Year 3	Flotsam Leon and the Place Between Romans	The Polar Express Why do people live by volcanoes?	The Ironman Anglo Saxons and Vikings	Into the Forest Are all settlements the same?	Treasure Island Who lives in Antarctica?	Varjak Paw 1066- the Normans
Year 4	The Dark Hope Jones Saves the World What are rivers and how are they used?	The Lion the With and the Wardrobe Who lives in Antarctica?	Marcy and the Riddle of the Sphynx Ancient Egypt	The Explorer Ancient Egypt	Little People Big Dreams- Marcus Rashford Where does our food come from?	Charlie and the Chocolate Factory The Aztecs
Year 5	There's a Boy in the Girl's Bathroom Would you like to live in the desert?	Cogheart The Victorians	Stormbreaker What is life like in the Alps?	Odysseus Ancient Greece	Odysseus Why do oceans matter?	The Highwayman Smugglers
Year 6	My Friend Walter The Tudors	Tom's Midnight Garden Why does population change?	Rose Blanche World War 2	The Lion and the Unicorn World War 2	Floodlands Local Area Study: Where does our energy come from?	Literacy Shed Alma and the Doll Francis Can I carry out fieldwork? United Kingdom



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