

Computing - Stop motion

- Understanding animation and stop motion
- Taking photographs
- Creating a project

PSHE - Economic wellbeing

- Understanding money
- Looking after money
- Identifying needs vs wants.

DT - Sewing

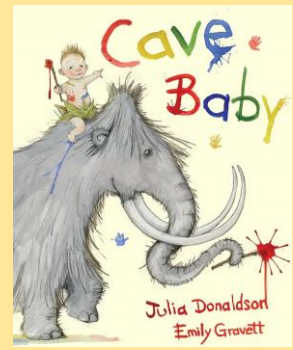
- To link sewing to the Stone Age
- To sew a running stitch
- To create a textile pouch.
- To plan, design and make a pouch.

English - Cave baby

- Diary writing
- Setting description
- Narrative writing
- Non - Chronological reports

RWI Spelling

- Homophones
- Adding the suffix -ly
- The sound n spelt kn and gn
- The sound igh spelt y
- Adding the suffix -ing



History - The Stone Age

- Identify similarities and differences between the past and present.
- To understand how we can use historical sources to develop our knowledge.
- To understand how a timeline works.
- To research about historical events.

Music

Understand tempo and dynamics
Copy and clap a short rhythm.
Perform a traditional call and response song.

PE

Kicking and passing

- Dribbling a ball
- Passing a ball
- Using dribbling and passing skills in a game.

Striking and fielding

- Hand-eye co-ordination.
- Batting.
- Catching and stopping skills.
- Underarm throw and rolling for bowling skills.
- Develop game awareness.

RE - Key Question: Who is a Muslim and what do they believe?

This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about religious and spiritual questions.

Science

- To identify what is a bulb and what is a seed
- To make predictions about seeds and bulbs and know what they need to grow
- To plant seeds and bulbs in different locations and observe their growth
- To match parents and offspring
- To know the life cycle of a human
- To know the life cycle of different mammals

Maths

- Fractions: Make equal parts.
Recognise half and find half.
Recognise quarter and find a quarter.
Recognise a third and find a third.
- Time - Reading the time: o'clock, half past, quarter to, quarter past, to the nearest 5 minutes.
- To continue to practise 2, 5 and 10 times tables.

Term 5 - The Stone Age Eagle and Owl Class