

# Year 3 – Term 4

**I know the division facts for the 4 times table.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$4 \div 4 = 1$	$4 \div 1 = 4$
$8 \div 4 = 2$	$8 \div 2 = 4$
$12 \div 4 = 3$	$12 \div 3 = 4$
$16 \div 4 = 4$	$16 \div 4 = 4$
$20 \div 4 = 5$	$20 \div 5 = 4$
$24 \div 4 = 6$	$24 \div 6 = 4$
$28 \div 4 = 7$	$28 \div 7 = 4$
$32 \div 4 = 8$	$32 \div 8 = 4$
$36 \div 4 = 9$	$36 \div 9 = 4$
$40 \div 4 = 10$	$40 \div 10 = 4$
$44 \div 4 = 11$	$44 \div 11 = 4$
$48 \div 4 = 12$	$48 \div 12 = 4$

They should be able to answer these questions in any order, including missing number questions e.g.  $\bigcirc \div 4 = 7$ .

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day.

- Can you link these to the 4 times table?
- Make links to dividing by 2 – halve and then halve again.