



### RE – Salvation

Explain the place within the 'big story' of the Bible of Incarnation and Salvation  
 Suggest meanings for resurrection accounts and compare their ideas with ways in which Christians interpret the texts  
 Explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope  
 Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.  
 Show how Christians put their beliefs into practice in different ways.  
 Explain why some people find belief in the Resurrection makes sense and inspires them.  
 Offer and justify their own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.

### English

#### English – Writing based on The Lion and the Unicorn

**Fiction:** narrative - setting description to entertain with a focus on similes, metaphors, emotive language and expanded noun phrases

#### **Non-Fiction:**

- Balanced argument to discuss
- Diary entry to inform
- Non-chronological report to inform
- Letter to persuade
- Explanation text to inform #

Reading – Extracts

Non-Fiction - Life of William Shakespeare

Fiction – Macbeth

### History – World War 2

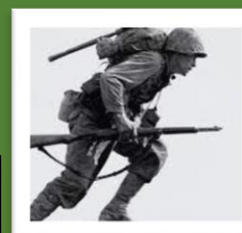
To investigate the impact on London during the Blitz  
 To investigate evacuation and evacuees  
 Find out about rationing and the impact this had  
 Investigate the different roles of women during war.

## Year 6 – Term 4



### Science – Animals Including Humans - The Circulatory System

Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood  
 Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function  
 Describe the ways in which nutrients and water are transported within animals, including humans.  
 To be able to plan pattern-seeking enquiry.  
 To be able to report causal relationships  
 To be able to record results using a line graph.  
 To be able to present findings from enquiries (in different mediums).  
 To be able to present information in an accessible format (consider audience).  
 To be able to carry out research through secondary sources.



### DT – Playgrounds

To design a playground  
 To create a range of structures using different materials  
 To add cladding and detail to the structures using a range of joining methods  
 To add surrounding landscapes using different materials

### Maths - Fractions, Decimals and Percentages

Place value of decimals, add, subtract, multiply and divide decimals. Convert and compare fractions, decimals and percentages. Solve problems involving fractions, decimals and percentages.

#### Algebra

Find the rules

Form equations

Work out the value in order to solve calculations

#### Shape

Work out the angle of different shapes including triangles

Measure angles using protractors

**French – Holidays** (Use the future tense to plan, describe what to pack for a holiday, answer simple questions about holidays in French)

**PE – WW2 Dance/Real PE**

**Computing – History of computers**

**PSHE – Financial and economic**