



Community Friendship Perseverance Ambition Respect Trust

St Nicholas provides a welcoming, inclusive and aspirational learning environment at the heart of its community. We nurture, encourage and support all children, adults and their families to be the best as God intended. Following God's example of love and trust, we develop resilience and creativity in all we do.

Learning, loving and encouraging through Christ

MFL Long Term Plan 2023-24

We teach French as our modern foreign language throughout KS2 and we take part in the annual European Day of Languages and Bastille Day celebrations. French is planned to ensure that the key objectives for: speaking and listening, reading and writing and intercultural understanding are fully covered. To enable accurate assessment, all aspects of the MFL curriculum need to be taught and evidenced. Children in years 5 and 6 have French pen pals from our twinned school and will either visit them in France or they will come over to us. The children in Year 6 also take part in projects with the French school. Although the teaching of MFL is primarily taught in KS2, younger children may be exposed to alternative languages in more informal ways, for example European Day of Languages and Bastille Day. Within each topic, all the key objectives are covered. French is taught for 30mins a week.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Children will take part in European Day of Language activities.					Children will take part in Bastille Day activities.
Year 1						
Year 2						
Year 3	<u>French greetings</u> Children learn how to introduce themselves, to ask how someone is feeling and to say how they are feeling	<u>Colour, size and Shape</u> Children learn the names of colours, describe shapes using colour and size, create an animal from 2D shape inspired by Matisse	<u>Playground games</u> Children count, recognize and use numbers to 12, ask how old somebody and say how old they are and compare sentence structure in French and English	<u>In the classroom</u> Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text	<u>Transport</u> Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect punctuation	<u>Circle of Life</u> Pupils explore habitats, food chains and life -cycles
Year 4	<u>Portraits</u>	<u>Clothes</u>	<u>Numbers, calendars and birthdays</u>	<u>Weather and the Water Cycle</u>	<u>French Food</u>	<u>Eurovision</u>



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	Inspired by works from the Louvre, children will describe facial expressions, build their descriptive vocabulary, understanding of adjectival agreements and sentence structure	Name items of clothing and the different forms of the indefinite article and possessive article and practice using the correct adjectival agreement	Children learn days of the week, dates and seasons through maths, songs, surveys and the research of French festivals	Children can describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn about the water cycle	Children use their understanding within a new context; using number when paying for items in a café, and skills to understand a French menu	Children will learn names of countries, different ways of asking questions, sentence structure
Year 5	<u>Monster Pets</u> Children use their detective skills to extract information, identify and sort nouns to their gender, describe their own monster pet in writing	<u>Space Explorers</u> Children develop their scientific vocabulary as well as grammar, write their own poems, make comparisons and giving reasons using because	<u>Shopping</u> Develop vocabulary associated with a trip to France, paying for items in a shop using numbers to 100	<u>French speaking world</u> Children learn to give directions and use comparative language. Look at French speaking countries across the world	<u>A week in the Life</u> Pupils learn the verbs 'avoir' and 'etre', identify the infinitive and other forms of verbs and use the correct verb ending for different subject pronouns. Know that there regular and irregular verbs	<u>Meet the family</u> Pupils learn how to describe family members and what they like and dislike using mon, ma, mes and making sure of correct adjectival agreement
Year 6	<u>French sport and the Olympics</u> Learn to conjugate the verb 'aller' to visit different countries. They will learn sports	<u>French football champions</u> Responding to and adapting questions to write profiles about people	<u>Life at home</u> Pupils learn how to describe a house, different rooms and who lives there. They learn about	<u>Planning a holiday in France</u> Children will learn about present and near future tense and become more	<u>A visit to a town in France</u> Learn directional and transport vocabulary and prepositional phrases, the children	<u>Revision</u> Getting ready to move on to secondary school.



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	preferences and vocabulary. They will develop cultural knowledge about French sport.		prepositions. They will write a letter to describe their family, home and bedroom	familiar with language around packing a suitcase for a holiday	explore their journey to school and what places in town are worth a visit and why	
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