Year 2 – Term 3

English – The Lonely Beast

Recount - Newspaper Writing

Narrative – Descriptive Writing

Informative – Making a poster

Key SPAG Skills: Capital letters, Past tense, Expanded noun phrases, Subordinate clauses, Conjunctions, Questions, Commas in a list,

Key Reading Skills: Inference, retrieval, sequencing

RE: Humanism

- Explain who Humanists are.
- Describe what Humanists believe makes us special.
- Know that the symbol for Humanism is The Happy Human.
- Know that Humanists chose this as their symbol because being happy is really important.
- Understand that there are different ways to be happy.
- Explain the difference between reason and empathy.
- Know what the golden rule is.
- Know that Humanists celebrate key moments in their lives, insights of their own.

PE – Gymnastics, balancing and Improving our agility and co-ordination in basic skills

Computing- word processing and typing skills

Maths

To be able to multiply by 2, 5 and 10

To be able to divide by 2, 5 and 10

To recognise the difference between grouping and sharing when dividing

To be able to use arrays and bar models to support multiplication and division

To be able to count money - pounds and pence

PSHE – Roles people have in the community.
- Recognise similarities and differences between people in the local community.
- Sharing our opinions and school council.

Science – Plants and living things

- Exploring plants - What is similar and different about plants?
- Grouping plants.
- Looking at fruit and vegetables.
- Identifying plant and tree parts.
- What do plants need to grow?
- Looking at different habitats.
- Describe how animals obtain their food from plants and other animals using a food chain.

Design and Technology

- To investigate, design and make a Ferris wheel.
- To evaluate their designs suggesting improvements.
- Name the main food groups
- Describe the smell, taste and texture of certain foods
- Construct a wrap thinking about different flavour combinations

History – Florence Nightingale and Mary Seacole

- Recount facts from an historical event
- Show an understanding of chronology and order key events
- Research the life of Florence Nightingale/Mary Seacole and her work in the hospital in Scutari?
- Compare two historical figures?