




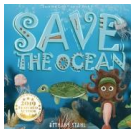

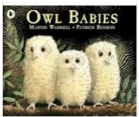

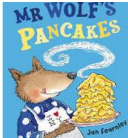

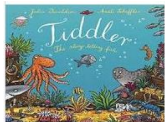
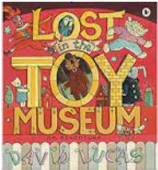





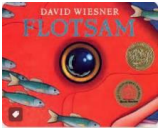
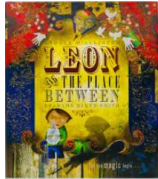
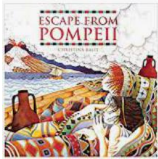
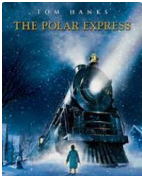
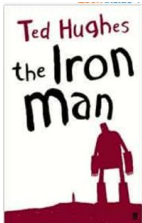

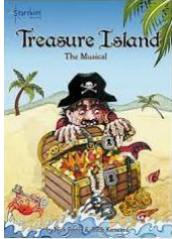
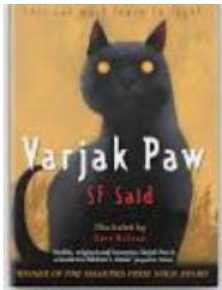
### Long Term Plan Reading Texts

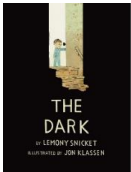

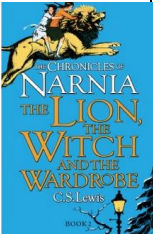
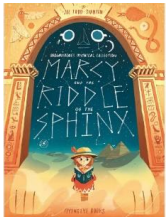
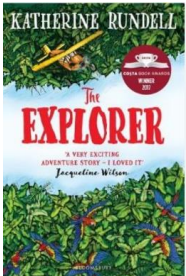
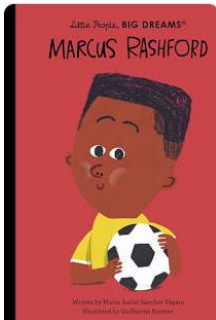
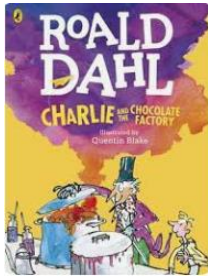
EYFS						
EYFS LTP	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R "Book as a hook"	<b>The Little Red Hen – Fable about Helping People</b> 	<b>We're Going on a Bear Hunt – Fiction Fantasy and Repeated Patterns</b> 	<b>Snowflakes - Fiction – A Tale of Uniqueness</b> 	<b>The Tiger who Came to Tea – Picture Book – Theme of World Being Turned Upside Down</b> 	<b>Jack and the Beanstalk – Picture Book of Good Vs Evil</b> 	<b>Save the Ocean – Picture Book Teaching about the Importance of Recycling</b> 
	<b>The Growing Story – Fiction Picture Book</b> 	<b>Owl Babies – Fiction Picture Book about Being Brave</b> 	<b>Stick Man – Picture Book – Theme of Being Lost and Reunited</b> 	<b>Mr Wolf's Pancakes – Theme of Fairness</b> 	<b>The Tiny Seed – Picture Book Relating to the Life of a Plant</b> 	<b>Tiddler – Picture Book about a Fish Telling Tales</b> 

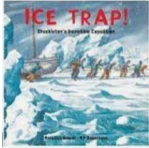

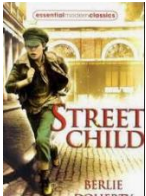

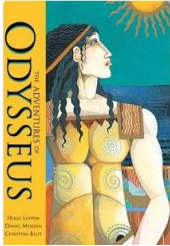

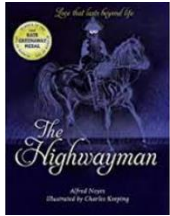

Literacy	Only One You Little Red Hen Non fiction Senses Rosie's Walk Pig in the pond	Bear Hunt Owl Babies Red Riding Hood Gruffalo Santa's Special letter Nativity	Snowflakes Stickman Animals in Winter	The Tiger who Came to Tea Mr Wolf's Pancakes Handa's Surprise Gingerbread Man Olivers Vegetables	Jack and the Beanstalk The Very Hungry Caterpillar Snail & the Whale Jasper's Beanstalk Tiny Seed Non fiction Minibeasts	Commotion in the Ocean I Can Save the Ocean Tiddler The Rainbow Fish Sharing a shell
Literacy Reading Focus	Reading individual sounds Blend sounds into words	Reading individual sounds Blend sounds into words  Read a few common exception words	Read some letter groups that represent one sound (special friends)  Read a few common exception words  Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment	Read simple sentences and phrases made up of words containing letter groups and sounds  Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.  Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	
Literacy Reading Comprehension Focus	Handling texts, differences between picture and text Know print has meaning  Recite rhymes, poems and familiar texts	Follow print, make predictions and use picture clues	Talk about events, retell stories	Respond to texts, retell and answer questions relating to texts Recall the main parts of a story	Re-enact stories, retell and think about characters' thoughts and feelings	Talk to others about what they've read Give their opinions about a variety of stories

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1 LTP	<b>Whole School Book</b> 			<b>Whole School – World Book Day – Little People, Big Dreams</b> <b>Text to study</b>  <b>Poet Virtual Guy Bass – author visit</b>		
Year 1	<b>The Enormous Turnip – Fiction</b> <b>Book about the Concept of Teamwork</b>   <b>Yucky Worms – Picture Book</b> <b>Focusing on Instructions</b> 	<b>Lost in the Toy Museum – Fiction</b> <b>Book about Feeling Scared and Being Reunited</b>   <b>The Jolly Postman – Fiction</b> <b>Revisiting Fairy Tale Characters</b> 	<b>Little People, Big Dreams – Neil Armstrong- Non-Fiction Biography</b>   <b>The Man on the Moon – Fiction</b> <b>Picture Book Linked to Feeling Lonely and Friendship</b> 	<b>The Queen's Knickers – Picture Book with a Humorous Theme</b> 	<b>The Three Little Pigs – Fiction</b> <b>Picture Book about Morality and Co-operation</b> 	<b>The Street Beneath my Feet – Non-Fiction</b> <b>looking at the Earth</b> 

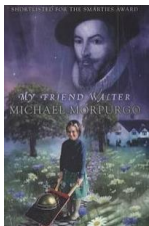
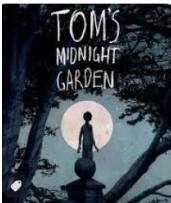

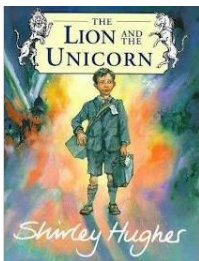
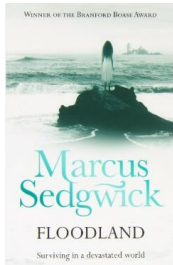


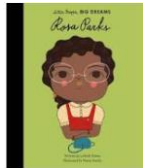
Year 2 LTP	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 2	<p><b>Toby and the Great Fire of London – Fiction Linked to Topic</b></p> 	<p><b>Dear Greenpeace – Fiction Picture Book Relating to Animals and Habitats</b></p> 	<p><b>The Lonely Beast – Picture Book Linked to Finding Friends</b></p> 	<p><b>Meerkat Mail – Fiction Linked to Nature, Leaving Home and Exploration</b></p> 	<p><b>Cave Baby - Fiction Lyrical Narrative</b></p> 	<p><b>The Lighthouse Keeper's Lunch – Fiction Linked to Perseverance</b></p> 
	<p><b>Katie in London – A Picture Book that Mixes Fantasy with Facts</b></p>  <p><b>Non-Fiction Texts Linked to the Great Fire of London</b></p>	<p><b>The Snail and the Whale – Fiction Rhyming Book Looking at Travel, Kindness and Friendship</b></p> 				<p><b>Non-Fiction Texts Linked to Coasts, Summer and the Seaside</b></p>

Year 3 LTP	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p>Flotsam - Picture Book Linked to Developing Imaginations</p>  <p>Leon and the Place Between – Fiction Fantasy</p> 	<p>Escape from Pompeii – Picture Book Historical Fiction</p>  <p>The Polar Express- Fiction Fantasy</p> 	<p>The Iron Man – Fiction Chapter Book Looking at Superheroes</p> 	<p>Into the Forest (and other fairy tales) Theme of Exploration, Bravery and Imagination</p> 	<p>Treasure Island – Adventure Novel</p> 	<p>Varjak Paw – Adventure Story Looking at Persecution from Different Cultures</p>  <p>Poetry</p>

Year 4 LTP	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 4	<p>The Dark – Picture Book Looking at the Theme of Fear</p>  <p>Hope Jones Saves the World (Author visit arranged)- Fiction Linked to Recycling and the Environment</p> 	<p>The Lion, the Witch and the Wardrobe- Fiction Fantasy Novel Looking at Betrayal and Forgiveness</p> 	<p>Marcy and the Riddle of the Sphinx - Linked to Egyptian Morphology and Finding Courage</p> 	<p>The Explorer - Themes of Friendship, the Environment and Survival</p> 	<p>Little People Big Dreams – Marcus Rashford – Non-Fiction Biography</p> 	<p>Charlie and the Chocolate Factory – Themes of Greed, Kindness, Hope and Family</p> 

Year 5 LTP	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5	<p>Ice Trap - Real Life Story of Perseverance</p>  <p>The dreadful Menace – Narrative Poetry</p> 	<p>Street Child - Historical Fiction Linked to Kindness, Poverty and Not Judging Others</p> 	<p>The Journey – Adventure Fiction</p> 	<p>Odysseus – Narrative Poetry</p> 	<p>The Island at the End of Everything – Fiction Linked to Love, Loss and Determination</p> 	<p>The Highwayman – Historical Poetry Linked to Love, Loss and Death</p>  <p>The Listeners – Poetry Linked to Isolation and Solitude</p> 



Year 6 LTP	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 6	<p><b>My Friend Walter- Historical Fiction Linked to Friendship</b></p>  <p><b>Non-Fiction Tudor Relating to the Life of Henry VIII and his 6 Wives</b></p>	<p><b>Tom's Midnight Garden – Fantasy Graphic Novel</b></p> 	<p><b>Rose Blanche- Picture Book Linked to WW2 and the Themes of Helplessness</b></p>  <p><b>World War 2 Poetry Linked to Bletchley Park and Coding</b></p>	<p><b>The Lion and the Unicorn- Picture Book Linked to Evacuation</b></p> 	<p><b>Floodland – Fiction Linked to Global Warming</b></p> 	<p><b>Alma and the Doll – Fiction Dark Fantasy Horror</b></p>  <p><b>Francis- Suspense</b></p>  <p><b>Little People, Big Dreams – Rosa Parks – Linked to Segregation and Civil Rights</b></p> 

Commented [u1]: