Year 3 Term 1 Overview

Maths

We will be learning about the place value of numbers up to 1000. We will explore different ways to add, including mental strategies.

Science – Animals Including Humans

We will know the names of some bones in the human skeleton and their function. We will compare these to the skeletons of animals. We will learn about muscles and movement. We will know about healthy diets and nutrition.

RE - What is it like to follow God?

We will know how to use a Bible. We will learn about the story of Noah and how he and his family trusted God. We will explore the idea of promises.

English

We will be reading: The Dot, Flotsam and Leon and the Place Between.

We will be learning to write setting descriptions, diary entries and persuasive texts.

We will also link our history topic to our writing.

Computing

We will know how networks work and how information is shared. We will learn about how the Internet works and a website's journey. We will know about routers and packets.

Internet Safety.

DT – Eating Seasonally

We will know about climate and seasonal food growth. We will learn how to make healthy food using seasonal fruit and vegetables.



PE Football and Sports hall athletics

History – What was life like in Roman Britain?

We will learn about how the Romans successfully invaded Britain. We will learn about the Celts and Boudicca. We will know about life in Roman Britain and how the Romans have influenced our lives today.

PSHE – Family and Relationships

We will learn about family set ups, conflicts with friends and bullying. We will know about respect and stereotyping. We will learn about communication and who to trust.

Music - Jazz

We will learn how to sing and clap along to a syncopated rhythm for a ragtime style and scat songs. We will adapt a familiar tune using jazz rhythms.



French – Greetings

We will know how to introduce ourselves in French and use the correct greeting for the time of day. We will learn how to ask and answer questions about how we feel in French.