

Fox, Hare and Rabbit Class

Term 1

The Great Fire of London

Maths

We will be covering the following topics:
Place value, addition and subtraction.

As well as carrying on with our daily arithmetic and mastering numbers sessions.

PSHE

To understand that families are composed of different people who often care for and support each other.
To understand how people, show their feelings and how to respond.
To know the convention of manners and develop an understanding of self-respect.

Science – Animal needs for survival

To identify mammals and understand their needs for survival.
To identify birds and understand their needs for survival.
To identify fish, amphibians and reptiles and understand their needs for survival.
To compare different animals similar and differing needs.
To understand how humans can stay healthy.

Computing: What is a computer?

Recognising parts of a computer and explaining their uses.
To know how technology is controlled and follows instructions.
To explain where computers are used.

DT

To know the stability of different shapes.
To know the strength of different materials.
To design and plan a structure.
To make a structure.
To evaluate a structure.

Music

Sing 'London's burning'.
Understand dynamics and pitch.
To explore, choose and organize sounds.
To create their own composition.

English

Children will use Toby and The Great Fire of London and Katie in London to write setting and character descriptions, a newspaper report and a narrative.

RE

Key Question: Who made the world?

Retell the story of creation from Genesis 1:1–2.3 simply.
Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
Give at least one example of what Christians do to say thank you to God for the Creation.
Know the importance that Christians attach to a day of rest.

History – The Great Fire of London

Can they recount facts from an historical event?
Can they show an understanding of chronology and order key events?
Can they comparing London now and then?

PE

Developing our spatial awareness.
Finding different ways of travelling.
Using a range of equipment when travelling.
Use levels and movement to create fire dances.

