



Read Write Inc. Phonics
Parents' Meeting
Listening to your child read

'Three with me, four at home'

Accuracy

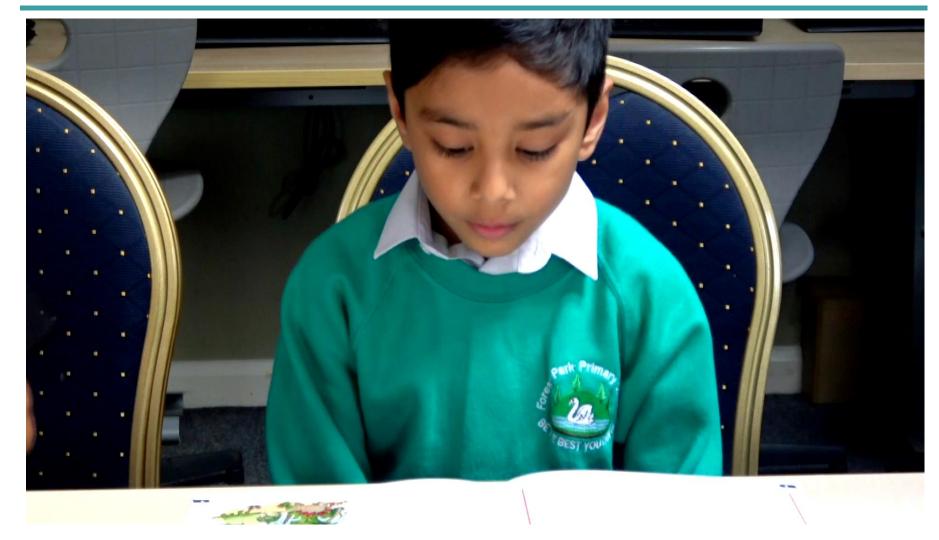
Fluency

Comprehension

Read and enjoy at home

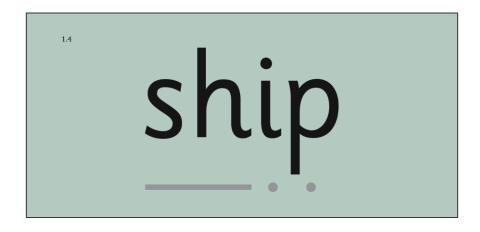


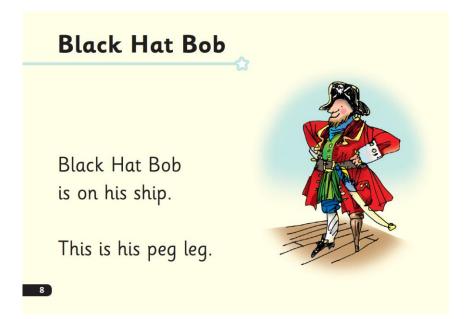
'Three with me, four at home'





'Special Friends', 'Fred Talk', read the word







Red Words

I

said

This is Red Hat Rob.



"I will grab that cash box," he said.



Which books will children bring home?



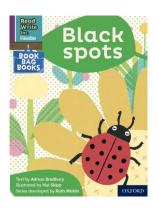




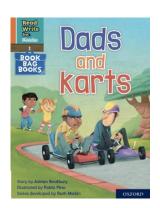


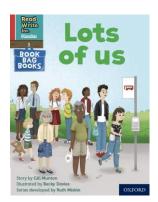
Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics Storybooks.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.













What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.







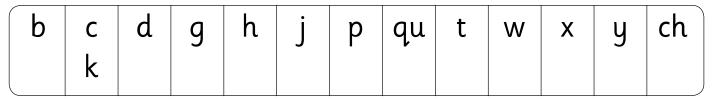
Set 2 and Set 3 Sounds

Speed Sounds Set 2

Consonant sounds – stretchy

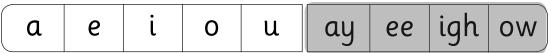
f	l	m	n	r	S	V	Z	sh	th	ng
										nk

Consonant sounds - bouncy



Vowel sounds – bouncy

Vowel sounds – stretchy



Vowel sounds – stretchy

00	00	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



Speed Sounds Set 3

Consonant sounds

f		m							th	ng
ff	ll	mm	nn	rr	SS	ve	ZZ	ti		nk
ph	le	mb	kn	wr	se		S	ci		
					С		se			
					ce					

b	C	d	g	h	j	р	qu	t	W	Х	y	ch
bb	k	dd	99		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e ea	i	0	u	ay a-e	ee e-e	igh î-e	ow o-e
					ai	y	ie	oa
						ea	i	0
						е	y	

00	00	ar	or	air	ir	ou	oy	ire	ear	ure
û-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
		'	au							

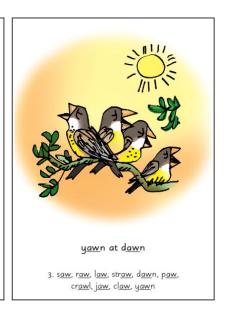


Picture Phrases











'Special Friends', 'Fred Talk', read the word

spray

crawl



What can you do?

- 1. Practise the sounds and phrases
- 2. Practise reading sounds speedily 'review, review, review'
- 3. Use 'Special Friends', 'Fred Talk', read the word' to read words



What is Reading for Pleasure?



Anything from poetry to instruction manuals, magazines, comics, biography, fiction, history, information – it's a lifelong resource. You can do it anytime, anywhere.



Why is it SO important?

• Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011).

Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).



Why else is it SO important?

Reading for pleasure has been associated not only with increases in reading attainment but also with writing ability, text comprehension, grammar, breadth of vocabulary, attitudes, self confidence as a reader, pleasure in reading in later life, general knowledge, a better understanding of other cultures, community participation, a greater insight into human nature and decision-making (Clark & Rumbold, 2006; Howard, 2011



What is reading for Pleasure?

Escapism

Engagement

Empathy

Enlightenment

Entertainment

Enjoyment



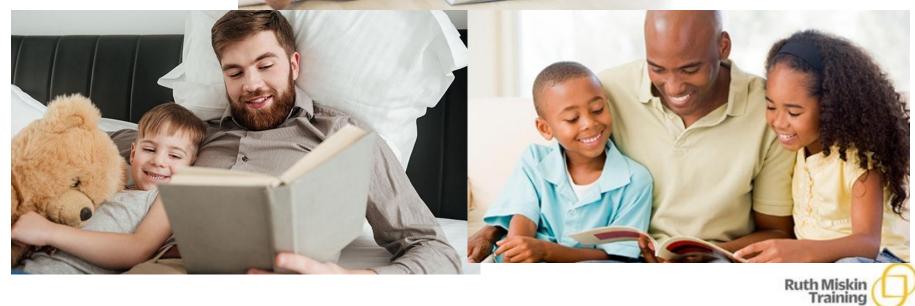
Reading in School

- Phonics.
 - Guided reading sessions
 - English lesson with a reading focus
 - High quality texts
 - Reading aloud in all subjects
 - Quiet reading
 - Story time
 - •1:1 reading



READING AT HOME





Make time

Actively engage with the text.

Echo reading

Paired reading

Your child is NEVER TOO OLD to be read to.



BE A READING ROLE MODEL

Parents are the #1 source of encouragement for kids ages 6–17 to read books for fun

82%

Followed by teachers & school librarians

67%



Kids & Family Reading Report™: 6th Edition #KFRR | scholastic.com/readingreport

₩SCHOLASTIC



Online resources available

Ruth Miskin Parents' Page:

http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:

https://www.facebook.com/miskin.education

Free e-books for home reading:

http://www.oxfordowl.co.uk/Reading/



The more that you read, the more things you will know. The more that you learn, the more places you'll go!

Dr. Seuss



Any other questions



