

St Nicholas Reading Bands

|  | Spelling Patterns | Colour Book Band | High Frequency Words |
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| Ditties – pages 1-12 | CVC words including th, sh, ch Hear and say words, blend CVC words and recognise common diagraphs Link sounds to letters | Pink – might include: ORT – At school, The Lost Teddy, Good Old Mum, Fancy Dress, The Pet Shop End of Term 2 | |
| Ditties – pages 13-42 RED | CVC words including th, sh, ch Initial consonant blends eg. fl, sl, cr Word endings eg. ck, ll, ff, nk Link sounds to letters, hear and say sounds in order, blend CVC words and recognise common diagraphs. Use their phonic knowledge to make phonetically plausible attempts at unknown words | Red – might include: ORT – The Toy’s Party, A Cat in the Tree, The Rope Swing, End of Term 4 | I of my to the no |
| Stories set 1 – Green | Short vowels/consonants + th, sh, ch, Double consonants, ff, ll Final consonants – ng, ck, nk, tch Long Vowels – ay, ee, igh, ow, oo, oo Link sounds to letters, hear and say sounds in order, blend CVC words and recognise common diagraphs. Use their phonic knowledge to make phonetically plausible attempts at unknown words Read automatically high frequency words Use phonics to read unknown or difficult words | Yellow- might include: Stage 2 ORT End of year R expected | the your said you my I he are of no |

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| <p>Stories set 2 – Purple</p> | <p>Short vowels/consonants + th, sh, ch, Double consonants, ff, ll Final consonants – ng, ck, nk, tch</p> <p>Initial blends – tr, st, sp, fl, bl Long vowels – ay, ee, igh, ow, oo, ar, ow, oy Recognise all common digraphs Read automatically high frequency words Link sounds to letters and name the letters of the alphabet</p> | <p>Blue – might include : ORT A Cat in the Tree, The Storm, The Play</p> <p>HAP end of year R</p> | <p>The of To i My he Go me Baby said Are your You he</p> |
| <p>Ditties pages – 45-54 Stories set 3 Pink</p> | <p>Double consonants – eg ff, tt, ll, mm, pp Final consonants – ve, ng, nk, ck, tch Long vowels – ay, ee, igh, ow, oo, ar, ow, oy Root word with ing/ed/s Syllables Recognise all common digraphs and trigraphs, including more complex long vowel phonemes Read automatically high frequency words Use syntax and context to self-correct when reading for accuracy and meaning Read longer syllables including two and three syllable words</p> | <p>Green – might include: The Storm, The Dragon Tree, Village in the Snow, Gran</p> <p>End of Term 2 Year 1</p> | <p>All my The like I've want You call We be no Her are Of me Said she</p> <p>To some There so</p> |
| <p>Stories set 4 – Orange</p> | <p>Long vowels – ay, ee, igh, ow, ue, oo, ar, ou, oy or air ir, ea, oi, a-e, i-e, o-e, u-e, aw, are, root word with ing/ed/s Recognise less common digraphs and trigraphs, exploring word families Routinely apply phonic knowledge for reading unknown words Use syntax, context and word structure when reading for meaning Use knowledge of word structure to support reading, including polysyllabic words</p> | <p>Orange – might include: in the garden, Kipper and the Giant, Land of the Dinosaurs</p> <p>End of Term 4 Year 1</p> | <p>what they do said you the me be want my go he No old Are we So was Of all She her</p> |

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| <p>Stories Set 5 - Yellow</p> | <p>Long vowel sound ay, ee, igh, ow, oo, compound words ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, ow, ai, oa, ew, ire, ear, ure, tion, tious, cious, e</p> <p>Syllables</p> <p>Recognise less common digraphs and trigraphs, exploring word families</p> <p>Routinely apply phonic knowledge for reading unknown or difficult words</p> <p>Use knowledge of word structure to support reading, including polysyllabic words</p> | <p>Turquoise –</p> <p>Might Include:</p> <p>In the Garden, Lost in the Jungle, The Broken Roof</p> <p>End of year 1 expected</p> | <p>One saw Her to go The all was Some she be he they Watch me Watches said My want you School are By do of small wall there what no so who tall call brother I'm I've their any fall were</p> |
| <p>Stories Set 6 - Blue</p> | <p>Long vowel sound ay ee, igh, ow, ue, air, or, ir, oy, ar, ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, ow, ai, oa, ew, ire, ear, ure, tion, tious, cious, e</p> <p>Compound word syllables</p> <p>Suffixes – ing/ed/s for plurals</p> <p>Recognise less common digraphs and trigraphs exploring word families</p> <p>Routinely apply phonic knowledge for unknown words to support reading, including polysyllabic words</p> <p>Use syntax, context and word structure when reading for meaning</p> | <p>Purple –</p> <p>Might include: ORT In the Garden, Red Planet, Lost in the Jungle, The Broken Roof</p> <p>HAP End of Year 1</p> <p>End of Term 2 Year 2</p> | <p>Any other two one all her there said they could would want their some watch anyone over who does school through once here son you're here Why brother were humans whole what was small tall</p> |
| <p>Stories set 7 – Grey</p> | <p>Long vowel sound ay ee, igh, ow, ue, air, or, ir, oy, ar, ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, ow, ai, oa, ew, ire, ear, ure, tion, tious, cious, e</p> <p>Compound word syllables</p> <p>Suffixes – ing/ed/s for plurals</p> <p>Recognise less common digraphs and trigraphs exploring word families</p> <p>Routinely apply phonic knowledge for unknown words to support reading, including polysyllabic words</p> | <p>Gold</p> <p>End of Term 4</p> | <p>should were there call want come said one through many could you are would son here any two who small was what walk another your someone where above</p> |

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| | Use syntax, context and word structure when reading for meaning | | brother great water whole anyone watch father they to mother other school |
| No RWI RWI Spelling Programme | Long vowel sound ay ee, igh, ow, ue, air, or, ir, oy, ar, ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, ow, ai, oa, ew, ire, ear, ure, tion, tious, cious, e Compound word syllables Suffixes – ing/ed/s for plurals Recognise less common digraphs and trigraphs exploring word families Routinely apply phonic knowledge for unknown words to support reading, including polysyllabic words Use syntax, context and word structure when reading for meaning | White – End of Year 2 Expected | should were there call want come said one through many could you are would son here any two who small was what walk another your someone where above brother great water whole anyone watch father they to mother other school |
| No RWI RWI Spelling | | Brown End of Year 3 Good Expected | |
| RWI Spelling | | Grey HAP Year 3 End of Year 4 Good Expected | |
| RWI Spelling | | Lime HAP Year 4 End of Year 5 Good Expected | |
| RWI Spelling | | Black HAP Year 5 End of Year 6 Expected | |