

Informal Book Talk

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What is it?

Learner-led, relaxed conversations around reading. As a strand of Reading for Pleasure (RfP) pedagogy, it includes discussion about texts, choices, preferences, recommendations and more.

N.B. Informal book talk is not 'activity driven.'
To find out more, follow the QR Code
or visit ourfp.org



What's involved?

Spontaneity
No assessment
Social interaction
Teachers as Readers
Reader to reader chat
Blethering about books in common

Why do it?

To listen and learn
To tempt children into reading
To create reading communities
To foster social motivation for reading
To encourage children's reading for pleasure



How and when?

Initially, **informal book talk** may be more teacher-led as readers are shown how to blether. Books in common can act as stepping stones towards more child-led conversations about text. Gradually, the opportunities will become more authentic reader to reader conversations, as children develop their agency and autonomy to informally talk about texts.

Book talk often emerges from **reading aloud** and **independent reading** time as part of RfP pedagogy (Cremin et al., 2014).
You could try *Book Blankets*, *Carry and Chat* or *Book Bingo*.