

Science

Animals Including Humans

To compare and describe a variety of animals
To group animals
To describe how to care for animals.



Geography

Our Local Area

To know the difference between urban and rural areas
To record the features of our school grounds and local area
To recognise symbols on a map
To create a map of our local area



Maths

To counting in 10s
To make and add equal groups
To make arrays
-To make doubles
To make equal groups
To share between groups
To find $\frac{1}{2}$ and $\frac{1}{4}$



English

The Three Little Pigs

Use an expanding range of vocabulary to describe
Repetition for rhythm
Past tense
Introduce ?
Continue to look at a greater range of connectives
Adverbs for openers
Non-chronological reports



Term 5

PSHE

Economic Wellbeing

To know that coins and notes have different values.
To know that it is wrong to steal money.
To know that banks are places where we can store our money.



DT

Mechanisms

To know that a mechanism is the parts of an object that move together.
To know that a slider mechanism moves an object from side to side.



RE

Judaism

What is Judaism and what do Jewish people believe?

Music

Fairytales

Timbre and Rhythmic Patterns

PE

Team work and problem solving
Multi-skills games