

# Fox, Hare and Rabbit Class Term 5

## Maths

- Shape - 2D shapes and their properties, 3D shapes and their properties.
- Measure - mass - measure in g and kg.
- Money - count money - pence and pounds, select money, make the same amount, compare money, find the total, find the difference, find the change, solve 2 step problems.
- Time - Reading the time: o'clock, half past, quarter to, quarter past, to the nearest 5 minutes.

## PE

### Kicking and passing

- Dribbling a ball
- Passing a ball
- Using dribbling and passing skills in a game.

### Striking and fielding

- Hand-eye co-ordination.
- Batting.
- Catching and stopping skills.
- Underarm throw and rolling for bowling skills.
- Develop game awareness.

## Computing: Stop motion

Understanding animation and stop motion  
Taking photographs  
Creating a project

## DT

- To create a textile pouch.
- To plan, design and make a pouch.

## English

- Children will use The Cave Baby and Stone Age boy to write a diary, narrative, instructions and non-chronological reports.

## Music

Understand tempo and dynamics  
Copy and clap a short rhythm.  
Perform a traditional call and response song.

## RE

**Key Question: Who is a Muslim and what do they believe?**

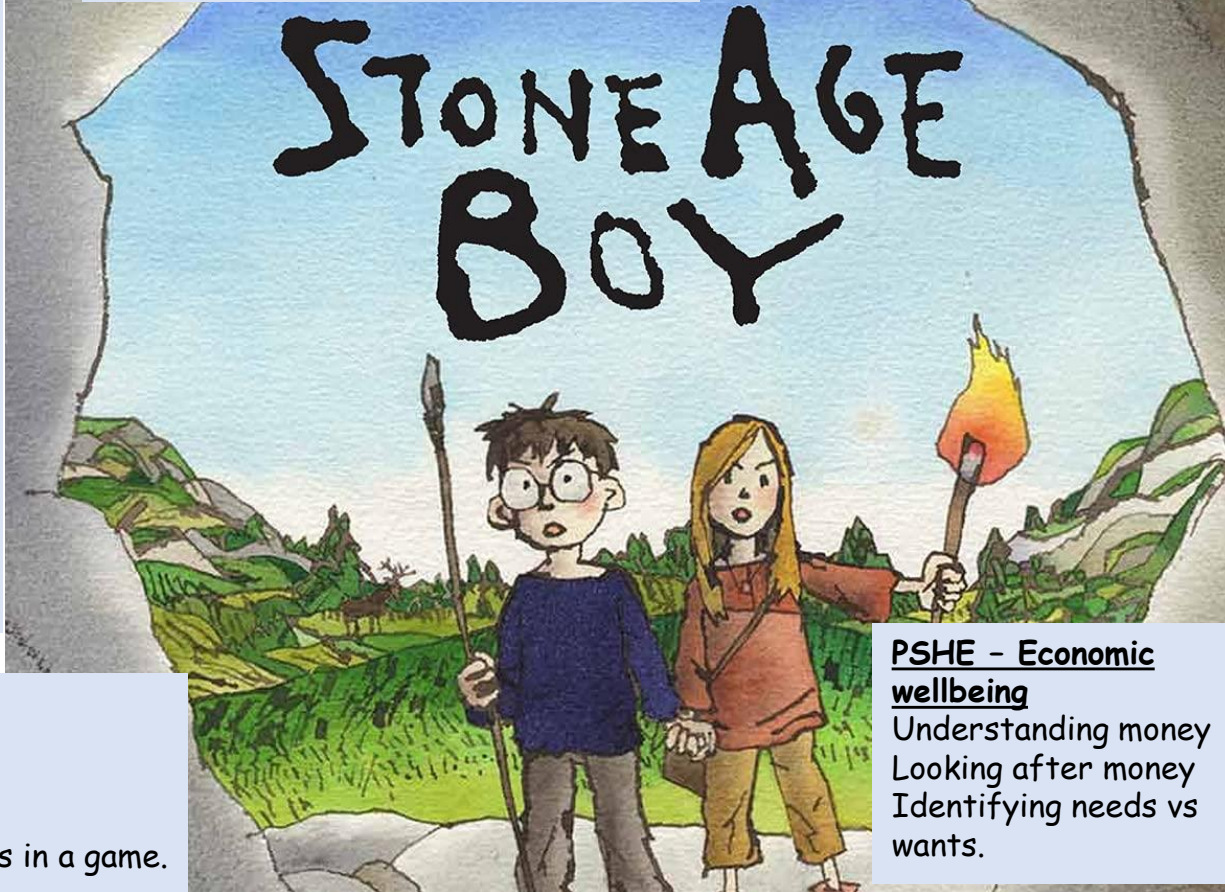
This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about religious and spiritual questions.

## PSHE - Economic wellbeing

Understanding money  
Looking after money  
Identifying needs vs wants.

## Science

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide them with their basic needs.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, understanding food chains.



## History - The Stone Age

Identify similarities and differences between the past and present.  
To understand how we can use historical sources to develop our knowledge.  
To understand how a timeline works.  
To research about historical events.