### English -

- Emotive poetry, which tells a story
- Narrative to build tension
- Diary entries to inform
- Letters to persuade

# **RE- What matters more to Christians and** Muslims- art and architecture or charity and generosity?

- To investigate what is a sacred place and what is its value
- To investigate how Mosque's express Islamic beliefs and values
- To find out how Christian's use buildings and art in worship and in remembering Jesus
- To find out how Christian and Muslim charities try to change the world

#### Maths: Revision

- Solve problems involving all 4 operations
- Solve 1 and 2 step problems
- Revisit fractions, decimals and percentages
- Covert between fractions, decimals and percentages
- Solve problems involving fractions, decimals and percentages

# Year 6 – Term 5: The Local Area

#### English – Reading (Extracts)

- Extract from The Guardian news report about animals (focus on retrieval)
- Non-chronological report about evolution (focus on word meaning)
- End of KS2 Reading revision texts

## Art - Drawing

- Identify the features of Mayan artwork and explore mark making using a range of tools
- To consider how symbolism in art can convey meaning
- To apply understanding of the drawing technique chiaroscuro.
- To evaluate the context and intention of street art.
- To apply an understanding of impact and effect to create a powerful image.

# Science - Investigations

- What if penguins could fly?
- What is the link between
- orangutans and chocolate biscuits? What's the same and different about reptiles today and in the

#### **Geography - The Local Area**

- Locating our local area in relation to other places.
- Local, regional, national and international links to our local area.
- Locating the key features of our local area.
- Carrying out fieldwork in the local area to gather evidence of how a region is meeting its population's needs.
- How to read and label an Ordnance Survey map with local sites.





Music – Music from film

PE: Athletics and Tennis

**PSHCE** – Identity

French – Travelling to a town in France

Computing- Big Data 2