

English

The Dark and Dear Greenpeace

- Range of conjunctions to link clauses and to indicate time/place.
- Punctuate direct speech.
- Present perfect form of verbs.
- Paragraphs as a way to group related material.
- Expanded noun phrases.
- Write a range of poetry, stories, letters, diaries and balanced arguments

Science - All Living Things

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a wider environment. variety of living things in their local
- Recognise that environments can change and that this can sometimes pose dangers to living thing.

Music - Body Percussion

PE - Tennis/Floor Gymnastics.

PSHCE - Families and relationships.

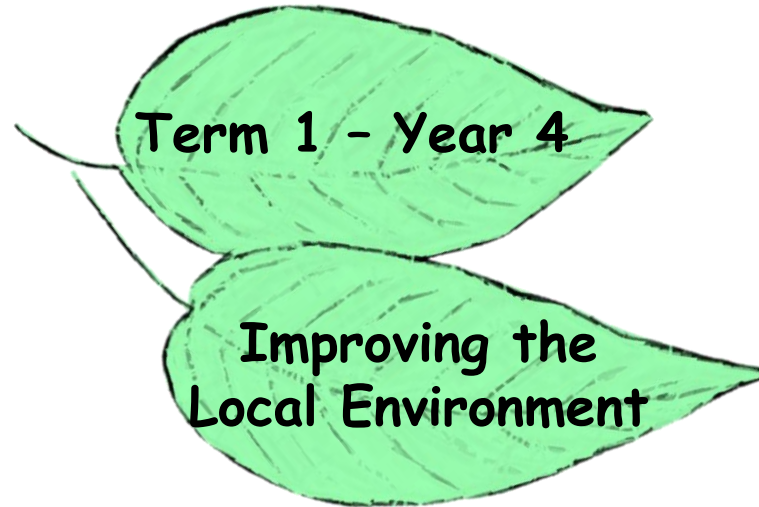
French - portraits- describing in French.

Art and Design - Sculptures

- Sculptures using recycled materials.

Design & Technology - Pavilions

- Design, create and evaluate their own bug homes using recycled materials.



Topic - Improving the Local Environment

- To name and locate the county of Kent and the city of London.
- To name and locate the geographical region of New Romney and it's identifying human and physical characteristics.
- To name key topographical features and land use patterns and understand how some of these have changed over time.
- Main focus on physical features and how that has changed.
- To understand geographical similarities and differences through the study of New Romney/London.
- To explain how human activities impact our local environment

Maths - Place Value

- Th, H, T, O, partitioning, number lines to 10,000, 1000 more/less, compare 4 digits, order numbers, counting in 25s
- Addition/Subtraction . - 1s, 10s, 100s, 1000s, add 2 4- digit numbers, subtract 2 4-digit numbers, efficient subtraction.

RE: Creation- What do Christians learn from the Creation story?

- Place the concepts of God and creation on a timeline of the Bible's 'Big Story'.
- Make clear links between Genesis 1 and what Christians believe about God and Creation.
- Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)
- Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

Computing- Collaborative Learning

- Teamwork.
- Sharing a document.
- Slide presentations.
- Questionnaires/surveys.
- Shared spreadsheets.

Website

- Here is the overview of learning for term 1. It includes all the information you need to know regarding what the children will be learning this term.
- Year 4 Term 1 – Key Instant Recall Facts for Maths.