

The Normans Year 4 – Term 6

English – Edward Tulane

- To continue to use expanded noun phrases for description.
- To use figurative language- personification, similes, metaphors.
- To use a range of fronted adverbials.
- To use coordinating and subordinating conjunctions.
- To write our own chapter of a narrative.
- To write recounts of events in the text- diary entries and letters.
- To recognise the features of a newspaper report and write our own news report.
- Write a free verse poem using a repeating pattern, similes and expressive language.

History -The Normans

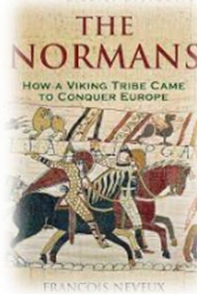
- To know where the Norman conquest fits in to British History
- To know how Britain has influenced and been influenced by the wider world.
- To understand who the Normans were and how they became part of British History
- Understand the impact of the Battle of Hastings
- To know how their story was told using the Bayeux Tapestry
- To identify Norman castles

RE – Journeys

- I can suggest why some people see life as a journey and identify some of the key milestones on this journey
- I can identify what happens in Christian, Judaism, Hindu and Humanist ceremonies of commitment and say what these rituals mean
- I can suggest some reasons why marking the milestones of life are important to Christians, Judaism, Hindus and Humanists.
- I can link up some questions about how believers show commitment with their own ideas about community, belonging and belief.

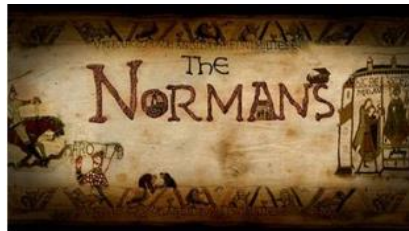
Design & Technology –Textiles

Design, create and use a range of textiles to make their own Bayeux Tapestry



Computing- Investigating weather

- Search the web to find temperatures of different cities and record this accurately.
- Design a weather station that gathers and records sensor data, explaining how it works.



Maths

Decimals:

- tenths and hundredths as decimals
- tenths and hundredths on a place value grid and a number line
- Divide $1/2$ digits by 10 and 100

Fractions linked to Decimals:

- make a whole
- write decimals, compare and order decimals

Measure

- Pounds and pence
- ordering money and estimating money
- 4 operations
- What is area?
- Counting squares
- making shapes
- comparing area

Science – Animals including humans

- To be able to identify simple functions of the basic parts of the digestive system in humans.
- To construct and interpret a variety of food chains, identifying producers, predators and prey.
- To be able to set up a simple practical enquiry.
- To be able to make predictions.
- To be able to make observations and record findings.

PE – Swimming/Water Sports (Off Site Activities)

Cricket – Bowl a ball with accuracy, strike the ball with a cricket bat, improve fielding skills. Throw and catch the ball in a controlled manner.