#### <u>PSHE</u> <u>Safety and the Changing Body</u> Children will learn:

- What the internet is, how to communicate online safely and what to do if something makes them feel uncomfortable or unsafe.
- The concept of privacy and the correct vocabulary for body parts.
- About appropriate contact, safe and unsafe touches.

# Computing

Scratch junior Exploring a new application, recognise a loop in coding, use code to create an animation, use code to follow and create an algorithm.

## <u>English</u>

- Writing a re-count.
- Lighthouse keeper's lunch
- Writing a mystery story
- Character description and alternative ending
- Non-fiction: diary and instructions

#### <u>Science</u>

- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals using a food chain.

## <u>DT</u>

- Food tasting
- Healthy eating
- Designing and evaluating
- Food hygiene
- Making wraps

Fox and Hare Class Term 6

#### Music - African call and response

• Use instruments to represent animals, copying rhythms, learn a tradition African call and response song, recognize simple notation.

#### <u>Topic – Seaside</u>

- Compare the UK with a non EU country.
- Identify human and physical features.

### <u>Maths</u>

Fractions -  $\frac{1}{2}$ ,  $\frac{1}{4}$ , 1/3, 2/4,  $\frac{3}{4}$  of a shape and an amount. Data handling - tally charts, block diagrams, pictograms Position and directions - describing movement, describing and making turns.

4 operations problems

Time - to the nearest 15 minutes and 5 minutes

#### <u>PE</u> Athletics

- Children will learn:
- How to change their running speed and direction.
- To jump high and for a distance.
- To create a good warm up
- To throw and catch with success
- <u>Games-Multi Skills Focus</u>
- Throwing and catching
- Batting
- Applying tactics into simple games.



<u>RE</u> Key Question: Who is a Muslim and what do they

Muslim and what do they believe?

This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about religious and spiritual questions.

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