

### English – Escape from Pompeii (Focus on Endings)

- Range of conjunctions with a focus on subordination to link clauses and to indicate time/place.
- Pronouns
- Apostrophes
- Present perfect form of verbs.
- Paragraphs as a way to group related material.
- Write a range of poetry, stories, newspaper reports and information texts

### Topic – Volcanoes and Earthquakes

- To describe what is found underground
- To explain how volcanoes are formed
- To explain how volcanoes effect people's lives
- To explain what causes earthquakes and how they are measured
- To explain what causes tsunamis and how they affect people
- To explain what causes tornadoes and how people are affected

### Computing- computational thinking

- Understand that problems can be solved using computational thinking.
- Understand what the different code blocks.
- Understand the terms 'pattern recognition' and 'abstraction' and how they help to solve a problem.
- Create a Scratch program which draws a square and at least one other shape.
- Apply computational thinking to problems they face.

### PE:

- Paddle boarding (off site)
- Swimming (off site)
- Striking and Catching (Rounders)

PSHE: Economic Wellbeing  
French: French food

### Art and Design – Printing -Piet Mondrian

- Printing using rope. Design, create and evaluate different patterns, textures and colours

### Design & Technology –Adapting and Following Recipes

- Generate, develop, model and communicate their ideas through discussion, annotated sketches
- Select from and use a wider range of tools and equipment to perform practical tasks eg cutting
- Select from and use a wider range of materials and components, including ingredients.
- Investigate and analyse a range of existing products

## Volcanoes

## Year 4 – Term 5

### Science – Digestion

- To be able to identify simple functions of the basic parts of the digestive system in humans.
- To be able to identify the different types of teeth in humans and their simple functions.
- To construct and interpret a variety of food chains, identifying producers, predators and prey.
- To be able to set up a simple practical enquiry.
- To be able to make predictions.
- To be able to make observations and record findings.

### Maths

#### Time:

- hours, minutes, seconds
- years, months, weeks and days
- analogue to digital 12 hr
- analogue to digital 24 hr

#### Place value:

- Roman numerals
- negative numbers
- counting in 25s

Revisit addition/subtraction and multiplication/division.

### RE – Hinduism

- Make connections with some Hindu beliefs and teachings about aims and duties in life.
- Describe some ways in which Hindus express their faith through puja, aarti and bhajans.
- Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes.
- Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.
- Describe how the life of Gandhi shows Hindu beliefs in action.