# Year 6 Term 5

#### DT:

We will investigate games. We will then design and make steady hand games, applying our knowledge of circuits.

## **English:**

**'Floodland'** – diary entries, letters and newspaper reports.

# Science: Living Things and Their Habitats (part 1)

We will know how to group and classify living things based upon their characteristics.

We will carry out an investigation that is observed over time.

### **Mathematics:**

Algebra
Parts of a circle

Revision

### Geography: Coasts (part 1)

We will be learning about coastal features and changes that have occurred over time.

We will also look to the future and the impact of climate change.

# **Computing:**

## Big Data 1

We will learn about barcodes, transmitting data, RFID and mobile data.

E- Safety

# PSHE

# Citizenship

We will know about ...

- -human rights
- discrimination and prejudice
- diversity.

### Music:

Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.

# RE:

Is it better to express your beliefs in arts and architecture or in charity and generosity?

### French:

### **My French Home**

We will know ...

- how to talk about our families and describe our houses.

#### PE:

Rounders
OAA
Tennis
Athletics