

Fox and Hare Class

Term 5

Maths

- Measure - mass - measure in g and kg.
- Money - count money - pence and pounds, select money, make the same amount, compare money, find the total, find the difference, find the change, solve 2 step problems.
- Time - Reading the time: o'clock, half past, quarter to, quarter past, to the nearest 5 minutes.

PE

Outdoor & Adventurous Activities

- Children will learn how to work as a team in a range of challenges.
- Children will begin simple orienteering challenges

Striking and fielding

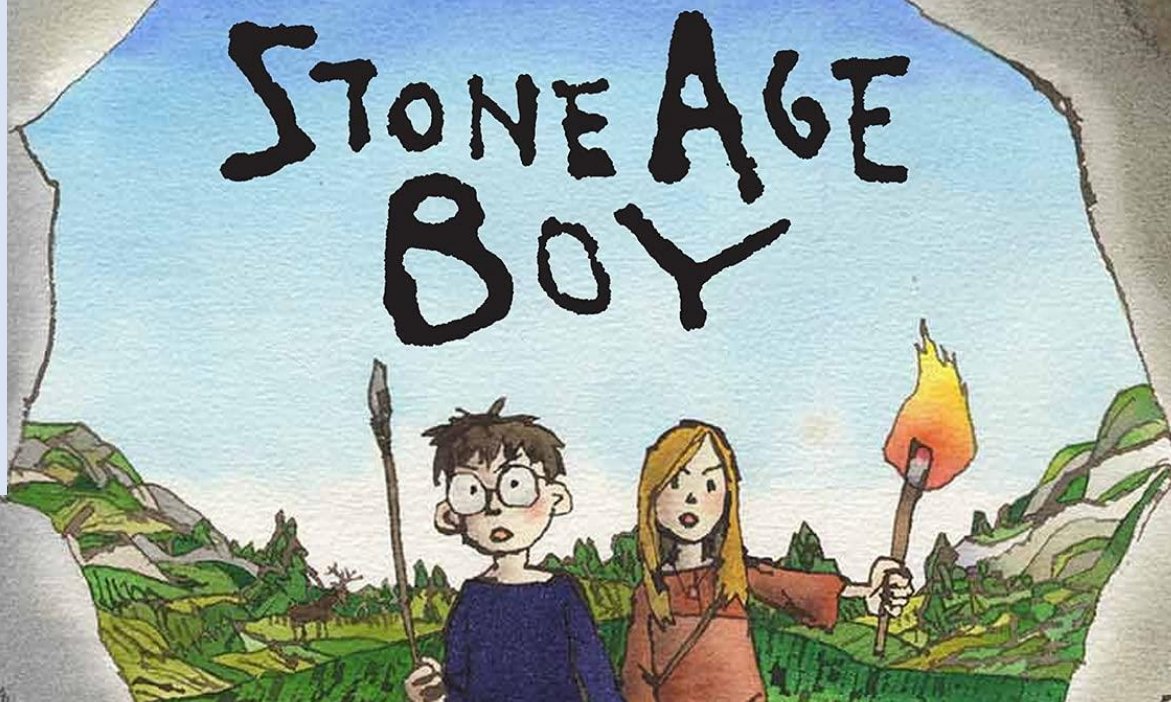
- Hand-eye co-ordination.
- Batting.
- Catching and stopping skills.
- Underarm throw and rolling for bowling skills.
- Develop game awareness.

DT

- To plan and design a structure.
- To create a structure linked to the stone age.

Art

- To use examples to create our own stone age cave painting.



Science

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

English

- Children will read and perform a range of performance poems before writing one of their own based on The Sound Collector
- Children will use The Stone Age boy to create their own narrative.

RE

Key Question: Who is a Muslim and what do they believe?

This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about religious and spiritual questions.

History - The Stone Age

Identify similarities and differences between the past and present.

To understand how we can use historical sources to develop our knowledge.

To understand how a time line works.

To research about historical events.