

English – Writing

Poetry –

- Narrative poetry.
- Similes.

Fiction – Marcy and The Riddle of the Sphinx (Focus on story openings)

- Expanded noun phrases – adjectives and prepositional phrases.
- Use of standard English forms of verbs (EG: we were instead of we was).
- Use of more than one clause by using conjunctions.

Non-Fiction – Instructions for Mummification

- Chronology
- Verbs and adverbs
- Use of conjunctions

Design and Technology – Fastenings

- Design and create a book sleeve
- Explore a variety of fastenings
- Select the most appropriate for their design

Music – Composing

PE – Tag Rugby, OAA

PSHCE – Health and Well Being

French – Weather and the Water Cycle

Year 4 –

Spring Term 2

Ancient Egypt

Computing

- E-Safety – how to develop healthy, respectful and empathetic relationships online
- Web Design

Science – States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

English – Reading

- Fiction – War Diaries
- Non-fiction – Newspaper Reports
- Fiction – Narrative (Extracts)

RE- Salvation? Why do Christians call the day Jesus died 'Good Friday?'

- Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean.
- Give examples of what the texts studied mean to some Christians.
- Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion.
- Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving, sharing the message and the example of Jesus.
- Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.

Maths

Division

- Efficient division using multiplication facts and written methods
- Divide 2 digits by 1, divide 3 digits by 1

Fractions:

- What is a fraction and equivalent fractions.
- Fractions greater than 1, counting in fractions
- Adding and subtracting 2 or more fractions
- Subtracting from whole amounts
- Fractions of quantities

Shape

- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Lines of symmetry
- Symmetric figures
- Describe position

Topic- Ancient Egypt

- How important was Cleopatra?
- What was the importance of the River Nile and how did it determine where Egyptians lived?
- Research Egyptian Gods
- Can I explain the ancient Egyptian ritual of mummification?
- Use secondary sources of information.

Art – Sketching

- Practise different techniques of sketching to add colour
- To add shadows and highlight to create 3 dimensions
- Use rulers to create a symmetrical, geometric design
- Sketch a self- portrait in perspective