



Year 3: Long Term Curriculum Map:

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>English</b>	An Adventure Tale Focus: Character Persuasive Letters	A Wishing Tale Focus: Dialogue Non-chronological Reports	A Journey Tale Focus: Settings and Descriptions Recounts	A Warning Tale Focus: Openings Explanations	A Quest Tale Focus: Endings Recounts – biographies	A Fear Tale Focus: Dilemma Persuasive Text – leaflet/poster
<b>Maths</b>	Place value, Addition and subtraction	Multiplication and division Measure and data	Place value, Addition and subtraction, Fractions	Fractions, Shape, Time	Place value, Addition and subtraction, Multiplication and division	Fractions, Shape, Time, Data Measure
<b>RE (Understanding Christianity Scheme)</b>	<b>People of God</b> What is it like to follow God?	<b>Sikhism</b> What is important for Sikh people?  <i>Christmas</i> Explore Together: The birth of Jesus	<b>Incarnation</b> What is the Trinity?	<b>Salvation</b> Why do Christians call the day Jesus died Good Friday?	<b>Kingdom of God</b> When Jesus left, what was the impact of Pentecost?	<b>Sikhism</b> How do Sikh people worship and celebrate?
<b>Science (The Kent Scheme)</b>	Animals including humans - skeletons	Animals including humans – nutrition	Rocks	Forces and Magnets	Plants	Light
<b>History</b>	Anglo Saxons & Vikings		Romans		Romney Marsh	
<b>Geography</b>		Rainforests		India		Settlements

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<b>Computing (Kapow) Inc. Online Safety</b>	Computing systems and networks 1: Networks and the internet  Online Safety	Programming: Scratch  Online Safety	Computing systems and networks 2: Emailing  Online Safety	Computing systems and networks 3: Journey inside a computer  Online Safety	Creating media: Video trailers  Online Safety	Data handling: Comparison cards databases  Online Safety
<b>Art &amp; Design (Kapow)</b>	<b>Art and Design Skills</b> Design, drawing, craft, painting and art appreciation		<b>Formal elements of art</b> Exploring shape and tone	<b>Craft</b> Creating mood boards, using fabrics - tie-dying, sewing <i>(link with topic)</i>		
<b>Design Technology (Kapow)</b>		<b>Food</b> Eating seasonally  <i>(link with science)</i>			<b>Structures</b> Constructing a castle <i>(link with topic)</i>	<b>Mechanical Systems</b> Pneumatic toys
<b>Music (Kapow)</b>	Developing singing technique (Vikings) <i>(link with topic)</i>	Body and tuned percussion (Rainforests) <i>(link with topic)</i>	Jazz	Traditional instruments and improvisation <i>(link with topic)</i>	Pentatonic melodies and composition	Ballads
<b>French (Kapow)</b>	French greetings with puppets	French adjectives of colour, size and shape	French playground games - numbers and age	In a French classroom	French transport	A circle of life in French
<b>PE</b>	Handball Football	Gymnastics – floor Basketball	Dance Tag rugby	Gymnastics – vault Hockey	OAA Cricket	Athletics Rounders

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<b>PSHE &amp; RSE (Kapow)</b>	Introduction to PSHE/RSE	Family and Relationships (cont)	Health and wellbeing (cont)	Citizenship (cont)	Economic wellbeing	Safety and the changing body
	Family and relationships	Health and wellbeing	Citizenship			Transition to Year 4

