## Year 4 - Term 3

I know the multiplication and division facts for the 9 and 11 times tables.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

| $9 \times 1 = 9$    | $9 \div 9 = 1$    | $11 \times 1 = 11$ | 11 ÷ 11 = 1      |
|---------------------|-------------------|--------------------|------------------|
| $9 \times 2 = 18$   | $18 \div 9 = 2$   | $11 \times 2 = 22$ | 22 ÷ 11 = 2      |
| $9 \times 3 = 27$   | $27 \div 9 = 3$   | $11 \times 3 = 33$ | 33 ÷ 11 = 3      |
| $9 \times 4 = 36$   | $36 \div 9 = 4$   | $11 \times 4 = 44$ | $44 \div 11 = 4$ |
| $9 \times 5 = 45$   | $45 \div 9 = 5$   | $11 \times 5 = 55$ | 55 ÷ 11 = 5      |
| $9 \times 6 = 54$   | 54 ÷ 9 = 6        | $11 \times 6 = 66$ | 66 ÷ 11 = 6      |
| $9 \times 7 = 63$   | $63 \div 9 = 7$   | $11 \times 7 = 77$ | 77 ÷ 11 = 7      |
| $9 \times 8 = 72$   | 72 ÷ 9 = 8        | $11 \times 8 = 88$ | 88 ÷ 11 = 8      |
| $9 \times 9 = 81$   | $81 \div 9 = 9$   | $11 \times 9 = 99$ | $99 \div 11 = 9$ |
| $9 \times 10 = 90$  | $90 \div 9 = 10$  | 11 × 10 = 110      | 110 + 11 = 10    |
| $9 \times 11 = 99$  | 99 ÷ 9 = 11       | 11 × 11 = 121      | 121 ÷ 11 = 11    |
| $9 \times 12 = 108$ | $108 \div 9 = 12$ | 11 × 12 = 132      | 132 ÷ 11 = 12    |

Key Vocabulary
What is 8 multiplied by 6?
What is 6 times 8?
What is 24 divided by 6?

They should be able to answer these questions in any order, including missing number questions e.g.  $9 \times = 54$  for  $\div 9 = 11$ .

## **Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

- Look for patterns- These times tables are full of patterns for your child to find. How many can they spot?
- Use your ten times table- Multiply a number by 10 and subtract the original number (e.g. 7 × 10 - 7 = 70 - 7 = 63). What do you notice What happens if you add your original number instead?

(e.g. 
$$7 \times 10 + 7 = 70 + 7 = 77$$
)

What do you already know?- Your child will already know many of these facts from the 2, 3, 4, 5, 6, 8 and 10 times tables. It might be worth practising these again!