

### English – The Green Ship

- Range of conjunctions to link clauses and to indicate time/place.
- Punctuate direct speech.
- Present perfect form of verbs.
- Paragraphs as a way to group related material.
- Expanded noun phrases.
- Write a range of poetry, stories, letters, diaries and balanced arguments.

### Art and Design - Sculptures

- Sculptures using recycled materials.

### Design & Technology – Pavilions

- Design, create and evaluate their own bug homes using recycled materials.

### Maths

**Place Value** - Th, H, T, O, partitioning, number lines to 10,000, 1000 more/less, compare 4 digits, order numbers, counting in 25s.

**Addition/Subtraction** - 1s, 10s, 100s, 1000s, add 2 4-digit numbers, subtract 2 4-digit numbers, efficient subtraction.

## Improving the Local Environment

### Year 4 – Term 1

### Topic – Improving the Local Environment

- To name and locate the county of Kent and the city of London.
- To name and locate the geographical region of New Romney and it's identifying human and physical characteristics.
- To name key topographical features and land use patterns and understand how some of these have changed over time.
- Main focus on physical features and how that has changed.
- To understand geographical similarities and differences through the study of New Romney/London.
- To explain how human activities impact our local environment.

### Science – All Living Things

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

### Music – Body Percussion

PE – Tennis/Floor Gymnastics.

PSHCE – Families and relationships.

French – portraits- describing in French.

### Computing- Collaborative Learning

- Teamwork.
- Sharing a document.
- Slide presentations.
- Questionnaires/surveys.
- Shared spreadsheets.

### RE: Creation- What do Christians learn from the Creation story?

- Place the concepts of God and creation on a timeline of the Bible's 'Big Story'.
- Make clear links between Genesis 1 and what Christians believe about God and Creation.
- Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)
- Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.