

Music Objectives

- Sing 'London's burning'.
- Understand dynamics and pitch.
- To explore, choose and organize sounds.
- To create their own composition.

Maths

- Count objects to 100
- Read and write numbers to 100
- Partition tens and ones
- Order and compare numbers to 100
- Add and subtract 2 digit numbers and ones
- Know the number bonds to 100
- Add and subtract 10's

PSHE Objectives

- To understand that families are composed of different people who often each other care and support.
- To understand how people, show their feelings and how to respond.
- To know the convention of manners and develop an understanding of self-respect.

English

Toby and the Great Fire of London

Character description

Using punctuation correctly.

Forming letters correctly on the line.



Great Fire of London

PE

- Developing our spatial awareness.
- Finding different ways of travelling.
- Using a range of equipment when travelling.
- Use levels and movement to create fire dances.



Computing objectives

- Recognising parts of a computer and explaining their uses.
- To know how technology is controlled and follows instructions.
- To explain where computers are used.

DT Objectives

- To know the stability of different shapes.
- To know the strength of different materials.
- To design and plan a structure.
- To make a structure.
- To evaluate a structure.

History Objectives

Key Events in History – Great Fire of London, Guy Fawkes and Bonfire Night

Can they recount facts from an historical event?
Can they show an understanding of chronology and order key events?

Can they comparing London now and then?

RE Creation

- Retell the story of creation from Genesis 1:1–2.3 simply.
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
- Give at least one example of what Christians do to say thank you to God for the Creation.
- Know the importance that Christians attach to a day of rest

Science Objectives

Can they link to buildings and the materials used?

Can they Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, paper and cardboard for particular uses?

Can they find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?