

# Fox and Hare Class

## Term 5

### Maths

- Fractions - finding  $\frac{1}{4}$  and  $\frac{1}{3}$ .
- Measure - length and height, cm and m. Comparing and ordering length. Length using the 4 operations.
- Measure - mass - measure in g and kg.
- Money - count money - pence and pounds, select money, make the same amount, compare money, find the total, find the difference, find the change, solve 2 step problems.

### Music

- Use voices expressively and creatively.
- Play tuned and untuned instruments.
- Experiment with, create, select and combine sounds.
- Listen with concentration.

### English

- Children will read and perform a range of performance poems before writing one of their own based on The Sound Collector
- Children will use The Lighthouse Keeper's Lunch as a basis for our own narratives with a focus endings.
- Children will create a set of instructions based on the story.

### DT

- Children will learn what makes a healthy diet.
- Children will evaluate, design and create a healthy wrap.

### Science

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### PE

#### Outdoor & Adventurous Activities

- Children will learn how to work as a team in a range of challenges.
- Children will begin simple orienteering challenges

#### Striking and fielding

- Hand-eye co-ordination.
- Batting.
- Catching and stopping skills.
- Underarm throw and rolling for bowling skills.
- Develop game awareness.

### PSHE/Jigsaw

Children will learn:

- The value of relationships and how to show respect.
- What makes a good relationship.
- How to help others and solve friendship problems.

### RE

**Key Question: Who is a Muslim and what do they believe?**

This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about religious and spiritual questions.