

Monday 22nd February 2021

L1: Can I explain what narrative poetry is?

What is a narrative poem?

- A poem that tells a story.
- Has a beginning, middle and end.
- Has characters.
- Can use dialogue.
- Uses a range of poetry techniques for effect.

Skippy the Naughty Kangaroo

Skippy, Skippy, such a naughty kangaroo,
He's uncatchable, untouchable, and uncontainable too.
Teachers quiver in fear,
While children chant and cheer,
For Skippy's come to play his tricks,
And will soon have disappeared.

Bouncing, boinging, leaping and jumping,
With arms like a boxer, he'll give a good thumping.
Springy and sprongy, he'll leap fifty feet high,
Or kick your head-teacher right up to the sky.
He's cheekily sneaky, and will often remind you,
How swiftly and silently, he can sneak up behind you.

Take, for instance,
The tale of Mr. Bunce.
Who, on one groggy morning,
was caught yawning and yawning,
And as he opened his gob,
A snowball was lobbed,
And his face it did throb.
"Who dunnit?
Who chucked it?
Who's spending break time inside?"
The poor teacher cried,
But the culprit had long since skipped off to hide.

Poetry Techniques

- **Simile**
A simile describes something or someone 'like' or 'as' something else.
Example: 'She was as white as a ghost'
- **Alliteration**
Alliteration is the repetition of the same starting sound in several words of a sentence.
Example: 'Peter Piper picked a peck of pickled pepper.'
- **Rhyme**
A rhyme is a word that is identical to another in its terminal sound.
Example: 'Cat and Hat'
Example 2: 'While and Mile'
- **Rhythm**
Rhythm refers to the pattern of sounds made varying the stressed and unstressed syllables in a poem.



"Crocodile on the Loose!"
By Mrs. Prejna

I went out walking with my crocodile,
when he slipped out from his collar.
I yelled, "Come back!"
but he just ran and didn't hear me holler.
I chased him down the sidewalk,
and through the playground, too.
I almost caught him at the slide,
but he pulled a switch-a-roo!
Just when I thought I could run no more,
he came right back to me.
For my crocodile can be a bit crazy,
but in the end he loves me!



Task: Choose one of the poems and annotate the features and techniques the author has used.

Things to think about:

- Who are the characters?
- Has dialogue been used?
- Where has dialogue been used?
- Has a simile been used?
- Where has repetition been used?
- Which words rhyme?
- Has alliteration been used?

Tuesday 23rd February

LI: Can I explain the features of a narrative poem?

The Walrus and the Carpenter
By LEWIS CARROLL

The sun was shining on the sea,
Shining with all his might:
He did his very best to make
The billows smooth and bright —
And this was odd, because it was
The middle of the night.

The moon was shining sulkily,
Because she thought the sun
Had got no business to be there
After the day was done —
"It's very rude of him," she said,
"To come and spoil the fun."

The sea was wet as wet could be,
The sands were dry as dry.
You could not see a cloud, because
No cloud was in the sky:
No birds were flying overhead —
There were no birds to fly.

The Walrus and the Carpenter
Were walking close at hand;
They wept like anything to see
Such quantities of sand:
If this were only cleared away,¹
They said, it *would* be grand!¹

Task: Use evidence from the poem above to answer:

1. Who are the main characters?

The main characters in the poem are... I know this because...

2. Where do you think this poem is set? Why?

I think the poem is set... because in the poem it says...

3. Can you find any examples of:

- Similes
- Alliteration
- Rhyme

4. Chose a verse from the poem and draw it as you imagine it.

Wednesday 24th February

L1: Can I design a character for my own narrative poem?

Name and describe your monster.
Write 3 words that describe your monster:
The mangled mutant monster
Monster's name:.....


1 Fangs as sharp as daggers.
.....

2 Eyes like smouldering coal.
.....

3 Rancid rivers of dribble.
.....

What poetry techniques will you use in your poem?
Examples: Simile, alliteration, rhyme, rhythm

Draw your monster using the words you have written to describe your monster!



Task Use your planning sheet to describe and draw your monster.

Name and describe your monster.
Write 3 words that describe your monster:
Monster's name:.....

1

2

3

What poetry techniques will you use in your poem?
Examples: Simile, alliteration, rhyme, rhythm

Draw your monster using the words you have written to describe your monster!

Thursday 25th February

LI: Can I plan a narrative poem?

Use the example below and planning sheet to plan your own narrative poem. Bullet point your ideas in the boxes. Then list some rhyming words you might use.

Setting (Place and Time)
daytime
park
playground
sidewalk

Problem and Solution
P = pet crocodile escapes
S = catch him

Characters
me
crocodile = pet
kids playing

Plot
• going for a walk
• crocodile escapes from leash
• chase, call, catch crocodile

Interesting Words
switch-a-roo
reptile

Rhyming Words

Write a word you think you'll use in your poem on the line, then brainstorm and search for rhyming words using rhyming dictionaries.

collar
dollar
holler

slide
ride
glide
stride
wide

switch-a-roo
to
too
two
moo
barbeque

me
be
bee
see
glee
flee

Friday 26th February

L1: Can I write a narrative poem?

Today you will write your own narrative poem using your planning sheet from yesterday and drawing of your monster.

Example:

The Fiend

The Fiend was born in a volcano
It has skin as red as molten and yellow eyes that glow
It smells smoky and has crooked teeth
It is mean and likes chaos.
It left the volcano on an adventure
It needed to be nasty and make people sad
But it met me on the beach.
I trapped The Fiend in a hole I'd dug
And it sizzled as the tide came in
Its flaming skin turned blue
'I'm sorry,' it said and turned to dust.
'Hooray! You saved us!' the people said
And I smiled at them with my crooked teeth and yellow eyes that glowed...

Example:

The Sabre-Toothed Huggle

On the way to school I met
A monster all fluffy and blue
He wasn't a lost pet
And he was about 6 foot 2.
His teeth were as pointy as daggers and white
Yet he was a friendly creature
When he asked to go and fly a kite
'Of course!' said my teacher.
We felt the wind pull the kite string
We smelt BBQ on the breeze
We played on the swings
And then climbed up the trees.
Today was amazing, today was just brill
I hope Huggle visits again, he said he will!

Writing your monster poem

Use the monster you have created and the ideas you came up with to compose a poem.

Include the following:

- Story plot.
- Alliteration.
- Simile.
- Rhyme.

Try to include:

- Dialogue
- Rhythm

Use this line to start your poem...

Never in my life, had I seen a

