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| Subject | |
| Reading | <p>Reading Plus https://student.readingplus.com/seereader/api/sec/login</p> <p>Reading Book You may read some of your own books. Please record this in your Reading Records.</p> |
| Spelling | <p>Words with ‘ough’ letter string</p> <p>Look at the different ways to say ‘ough’. Work through the different activities.</p> <p>https://spellingframe.co.uk/</p> |
| English | <p>Persuasive Writing</p> <p>Monday – look at a model text (women’s football) and create a tool kit for the features of persuasive writing. Look at the checklist provided to help you.</p> <p>Tuesday – look at examples of formal letter writing. What are the features of formal letter writing? Read through the information.</p> <p>Wednesday – plan a persuasive letter about a topic linked to school. It could be about persuading Mr Dale to give you longer breaks or to ban homework – the choice is yours! If you are stuck for ideas, imagine that a member of staff has suggested that breaktimes should be reduced in length to make up for lost learning time during lockdown. How could you persuade Mr Dale that this is or is not the answer?</p> <p>Thursday and Friday – write your letter of persuasion.</p> <p>If you finish before Friday, you could write a persuasive letter of your choice.</p> |
| Maths | <p>‘Tough 10’ sheet</p> <p>Times Table Rock Stars https://play.ttrockstars.com/</p> <p>Main Lessons:</p> <p>Monday – area of a parallelogram https://vimeo.com/508494691</p> <p>Tuesday – what is volume? https://vimeo.com/508507370</p> <p>Wednesday – counting cubes https://vimeo.com/508930452</p> |

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| | <p>Thursday – volume of a cuboid https://vimeo.com/508931067</p> <p>Friday – arithmetic</p> |
| SPaG | Complete the activity sheet. |
| Topic | <p>Weather</p> <p>Our new topic is 'Weather and Climate'.</p> <p>Ongoing: keep a diary of the weather (you will need this when we go back to school)</p> <p>Look at the information about the difference between weather and climate. Think about how weather affects us. Complete the activity sheet.</p> |
| RE | <p>Why do Christians think Jesus was resurrected?</p> <p>Read Luke 24 (this is our first piece of evidence)</p> <p>Choose one of the people from the story and write a list of questions, asking them about what they saw. How do you think they would answer?</p> <p>What evidence is there from this piece to suggest that Jesus was resurrected?</p> <p>What questions do you have?</p> |
| French | <p>Weather</p> <p>Learn the French words for the different types of weather. Wordsearch.</p> |
| Jigsaw | <p>Healthy Me</p> <p>How have you become more responsible as you have become older?</p> <p>Look at the scenarios and think about the following: What advice can you give? How can these people take more responsibility for managing their health?</p> <p>Think about how you could take responsibility for your health. Are there things you could be doing now to improve this?</p> |
| Music | <p>The Beatles</p> <p>Over the next 2 weeks, create a mini – project about the Beatles. You can use the Internet to find out information or use the PowerPoint provided.</p> |

Listen to the following songs if you can and give your opinion.

Yellow Submarine -

https://www.youtube.com/watch?v=m2uTFF_3MaA

Octopus's Garden

<https://www.youtube.com/watch?v=Dmx5sLusyY>

You can listen to others if you wish!

Art

Can you write your name from a 1 point perspective? Add tone to create depth and shade.

