You will be writing sentences of different types which will help you with your writing over the next couple of days.

Look at your story map (remember you will just be writing the ending to the story and you will need to think about setting the scene too).

Now write some sentences/phrases that you could use in your writing.

Look back at the phrases that you found in the model text. Can you adapt any of those?

Can you identify these techniques in your writing.	Colour Key
When - Fronted adverbials that build cohesion between sentences and paragraphs.	
Where – Prepositions / Fronted adverbials that build cohesion between sentences and paragraphs.	
How - Fronted adverbial/adverbs	
Who – and Relative clauses beginning with a relative pronoun (who, which ,where, when, whose, that), e.g. Professor Scriffle, who was a famous inventor, had made a new discovery.	
Brackets, dashes or commas to indicate parenthesis.	
Why - Subordinating sentences using a subordinate conjunction (e.g. when, since, although, even though).	
Co-ordinating conjunctions joining 2 independent clauses (using for, and, nor, but, or, yet, so)	
What like - Descriptive techniques including figurative language.	
What doing – using interesting verbs	

E.g.

Before the rescue crew, who were made up of several other professors, departed to locate the missing Professor Scriffle they made sure they had all the equipment that would be needed for any circumstance.

a <mark>banshee</mark> howling over the frozen land