

## Year 2 Term 4 Hare and Fox

### Geography Objectives

- Locate Skara Brae and Stonehenge on a map of the UK
- Understand how geographical location was important to the people in the stone age

### DT Objectives

- Design, construct and evaluate a Tipi for a person living in the stone age  
Communicate ideas through drawing  
Use a range of tools effectively

### History Objectives

- How to put events in chronological order
- Understand how the period of the stone age fits in to wider British history
- Find out about how stone age people survived under numerous threats
- Investigate Skara Brae and Stonehenge

### Science Objectives

#### Living Things and their Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Jigsaw PSHE – Healthy Me

- To know what I need to keep my body healthy
- To show or tell you what relaxed means
- To know some things that make me feel relaxed
- To know what makes me feel stressed
- To know how important, it is to use medicines safely

### Links to English

Narrative  
Poetry  
Newspaper Reports

### Math's Objectives

- Continue with the work on shape looking at faces and edges on 3D shapes as well as lines of symmetry.
- Begin fractions by making equal parts, recognising and finding  $\frac{1}{2}$  and recognising and finding  $\frac{1}{4}$ .

## THE STONE AGE



### PE Objectives

#### Throwing and Catching

- To be able to roll, stop, bounce, throw and catch a ball with increasing accuracy.

#### Gymnastics

- To be able to copy, repeat, perform and evaluate sequences of movement.



### Music

#### Western Stories

Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.



### RE Objectives

#### Why does Easter matter to Christians?

- Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- Recognise that Jesus gives instructions about how to behave.
- Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different