

English – Writing

Poetry –

- Narrative poetry.
- Similes.

Fiction – Marcy and The Riddle of the Sphinx (Focus on story openings)

- Expanded noun phrases – adjectives and prepositional phrases.
- Use of standard English forms of verbs (EG: we were instead of we was).
- Use of more than one clause by using conjunctions.

Non-Fiction – Instructions for Mummification

- Chronology
- Verbs and adverbs
- Use of conjunctions

Design and Technology – Pop Up Story Books

- Identify how different card mechanisms create different sorts of movement;
- Find out about the accurate cutting, scoring, folding and joining techniques needed to produce working, reliable card mechanisms;
- Develop different graphic styles and match these to the needs of different audiences
- Match card mechanisms to the movements they want to achieve in their book.

Music – Rock and Roll.

PE – Tag Rugby and Speed Stacking.

PSHCE – Healthy Me.

French – In a French Classroom.

Year 4 –

Spring Term 2

Ancient Egypt

Computing

- E-Safety – how to develop healthy, respectful and empathetic relationships online
- Coding – Interactive chatbot
- Create and plan their own version, change locations and to use scratch to ask questions

English – Reading

- Guided Reading - range of texts to demonstrate: retrieval, vocabulary understanding, summarising, decoding and comprehension
- Focused Reading Text – Poetry- Sensational, Fiction – Iron Man

RE- Salvation? Why do Christians call the day Jesus died 'Good Friday?'

- Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean.
- Give examples of what the texts studied mean to some Christians.
- Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion.
- Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving, sharing the message and the example of Jesus.
- Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.

Topic- Ancient Egypt

- How important was Cleopatra?
- What was the importance of the River Nile and how did it determine where Egyptians lived?
- Research Egyptian Gods
- Can I explain the ancient Egyptian ritual of mummification?
- Use secondary sources of information.

Science – States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Maths

Fractions:

- What is a fraction and equivalent fractions?
- Fractions greater than 1, counting in fractions
- Adding and subtracting 2 or more fractions
- Subtracting from whole amounts
- Fractions of quantities

Shape:

- Identify angles, Compare and order angles
- Investigate triangles and quadrilaterals
- Identify lines of symmetry and symmetric figures
- Describe position, draw on a grid and move on a grid
- Describe movement

Time:

- hours, minutes, seconds, years, months, weeks and days
- analogue to digital 12 hr and analogue to digital 24 hr

Art – Sketching

- Practise different techniques of sketching to add colour
- To add shadows and highlight to create 3 dimensions
- Use rulers to create a symmetrical, geometric design
- Draw a realistic animal shape
- Draw a car in perspective