

Year 6 – Remote Learning. Week 8

Reading	<p>Reading Plus https://student.readingplus.com/seereader/api/sec/login</p> <p>Reading Book You may read some of your own books. Please record this in your Reading Records.</p>
Spelling	<p>-cial -tial</p> <p>Work through both information PowerPoints exploring the spelling rule, then complete the activity sheets (including handwriting). There is also a video available.</p> <p>https://spellingframe.co.uk/</p>
English	<p>Persuasive Writing</p> <p>Monday – Work through the information about different persuasive devices (A.F.O.R.E.S.T.). Write a few examples of your own for each technique.</p> <p>Tuesday – use the persuasive devices from yesterday (A.F.O.R.E.S.T.) to write a persuasive paragraph, encouraging people to stay in a rundown hotel. Look at the picture provided and use this to plan some ideas before you write your paragraph.</p> <p>Wednesday – Plan a persuasive double page for a holiday destination of your choice. You could research a country or base it around a local destination. You can make it up if you wish! If you can, have a look at some travel brochures. Plan some persuasive ideas based on (A.F.O.R.E.S.T.).</p> <p>Thursday – World Book Day (see relevant section on this overview)</p> <p>Friday – create your persuasive double page / brochure for a holiday destination of your choice.</p>
Maths	<p>‘Tough 10’ sheet</p> <p>Times Table Rock Stars https://play.ttrockstars.com/</p> <p>Main Lessons:</p> <p>Monday – Recapping rounding https://vimeo.com/454666928</p> <p>Tuesday – Rounding</p>

	<p>https://vimeo.com/454667122</p> <p>Wednesday – Recapping negative numbers</p> <p>https://vimeo.com/454667428</p> <p>https://vimeo.com/454667567</p> <p>Thursday – Negative numbers (problem solving)</p> <p>Friday – arithmetic</p>
Topic	<p>Clouds</p> <p>Read the information about clouds. Make notes about the key facts. Draw and label different types of clouds.</p> <p>Complete the activity sheet about how clouds are formed.</p> <p>Keep a cloud diary for a few days.</p>
Science	<p>Living Things and Their Habitats</p> <p>Read the information about classifying (grouping) organisms.</p> <p>Look at the activity sheets and use the sorting diagram to help you to categorize the different organisms. You can cut these out or write the names in a list.</p> <p>Challenge:</p> <p>Choose a group / category and design a creature that would ‘fit’ in this section. You must describe the features that make it fit into that category.</p>
RE	<p>What evidence is there to suggest that Jesus was resurrected?</p> <p>Watch the 3 videos from the website below and make notes.</p> <p>http://request.org.uk/festivals/holy-week-and-easter/why-is-the-resurrection-so-important-to-christians/</p> <p>What questions would you like to ask them?</p> <p>Why do you think Christians believe that Jesus was resurrected?</p>
French	<p>Weather</p> <p>Complete the quiz (PPT) or look back at the information from last week.</p> <p>Task: Draw the weather described on the sheet.</p>

	Practise saying the weather in French using the fortune teller.
Music	<p>The Beatles – continued from last week.</p> <p>Over the next 2 weeks, create a mini – project about the Beatles. You can use the Internet to find out information or use the PowerPoint provided.</p> <p>Listen to the following songs if you can and give your opinion. Yellow Submarine - https://www.youtube.com/watch?v=m2uTFF_3MaA</p> <p>Octopus's Garden https://www.youtube.com/watch?v=Dmx5sLusyY</p> <p>You can listen to others if you wish!</p>
Art	<p>Giuseppe Arcimboldo</p> <p>Look at the artwork of this Italian artist. Can you make a portrait of yourself, someone in your family or perhaps someone famous?</p> <p>You could try Giuseppe's technique of arranging real fruit and vegetables to make your portrait or look at some ideas on the sheet.</p>
World Book Day – Thursday 4 th March	<p>Choose a 'masterclass' video from the following website and complete the activities suggested by that writer or illustrator (these can be downloaded from below the video that you watch). https://www.worldbookday.com/online-masterclasses/</p> <p>Or</p> <p><i>How to Train Your Dragon</i> by Cressida Cowell – look at the videos and follow the instructions on the PowerPoint.</p> <p>Please listen to: https://www.worldbookday.com/reading-stars/</p> <p>Have a look at the Bookfest activity pack for further ideas and choose one (or more) of the activities from the 'Pick 'n' Mix' sheet.</p> <p>WBD Quiz.</p> <p>You could also: Write a book review. Write a letter to your favourite author. Change the ending to a well-known story.</p>

	<p>Swap the characters in traditional tales – create a new ‘twist’.</p> <p>Plan and write your own story based on your favourite genre.</p> <p>Design a new cover for your favourite book.</p> <p>Paint a pebble with a book theme.</p>
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PS ... Don't forget to dress up!