

**English and Maths Home Learning Week 1 Term 4**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<p><b><u>Exploring new vocabulary</u></b> Read the Recipe to Make a Wolf poem. Match the word meanings to the words.</p>	<p><b><u>Learning a poem aloud</u></b> Use the poem and learn aloud using Talk for Writing approach. Use actions and recite until familiar. Send a video of you repeating the poem.</p>	<p><b><u>Using verbs</u></b> Can you use verbs (what doing words) to describe the actions each time? Add to the yellow line. Challenge- write own sentences containing verbs.</p>	<p><b><u>Using adverbs</u></b> Introduction to adverbs, can you describe the movements of the animals? Challenge- write own sentences containing adverbs</p>	<p><b><u>Writing a Spine Poem</u></b> Write a wolf poem today containing adverbs and verbs. Can the children describe the wolf's growl? Use model sentence to help you and then write own phrases to complete a poem.</p>
<b>Maths</b>	<p><b><u>Counting in 10s</u></b> Count in 10s and correctly sequence the numbers.  Can you solve the 2 questions by counting in 10s?</p>	<p><b><u>Counting in 10s</u></b> Count in 10s and solve problems (number stories) by counting in 10s.  Challenge- can you write your own number story?</p>	<p><b><u>Representing Numbers</u></b> Use part whole model to represent numbers to 50. Represent the tens and ones and check by counting in 10s and 1s.</p>	<p><b><u>Representing Numbers</u></b> Use part whole model to represent numbers to 50. Represent the tens and ones and check by counting in 10s and 1s.</p>	<p><b><u>Representing Numbers</u></b> Move on to drawing own tens and ones to represent numbers. Use the part whole model and count in 10s and 1s to check.</p>