


Year 4 Remote Learning – Week 1  
English

Subject	Work at home ideas
<p>Reading</p> <p>A daily story will be uploaded to Dojo.</p>	<ul style="list-style-type: none"> <li>• Reading Plus: log on and complete the readings provided. <a href="https://www.readingplus.com">https://www.readingplus.com</a></li> <li>• Remember ALL reading is important! Read any books you have at home, share with your family. Perhaps you could read to brothers and sisters too. <b>Remember to send your class teacher a picture of your reading record if you have read 4 times a week so you can be entered into the book raffle.</b></li> <li>• Focused reading questions will be uploaded to Dojo throughout the week.</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>• Year 4 spellings on class Dojo as per usual. Some extra practice words might also be included.</li> </ul>
English	<p>Monday – <u>LI</u>: Can I explain what narrative poetry is?</p> <div data-bbox="416 891 786 1088" style="background-color: #fff9c4; padding: 10px;"> <p>What is a narrative poem?</p> <ul style="list-style-type: none"> <li>• A poem that tells a story.</li> <li>• Has a beginning, middle and end.</li> <li>• Has characters.</li> <li>• Can use dialogue.</li> <li>• Uses a range of poetry techniques for effect.</li> </ul> </div> <div data-bbox="416 1104 1062 1469" style="background-color: #fff9c4; padding: 10px;"> <p>Poetry Techniques</p> <ul style="list-style-type: none"> <li>• <b>Simile</b> A simile describes something or someone 'like' or 'as' something else. Example: 'She was as white as a ghost'</li> <li>• <b>Alliteration</b> Alliteration is the repetition of the same starting sound in several words of a sentence. Example: 'Peter Piper picked a peck of pickled pepper.'</li> <li>• <b>Rhyme</b> A rhyme is a word that is identical to another in its terminal sound. Example: 'Cat and Hat' Example 2: 'While and Mile'</li> <li>• <b>Rhythm</b> Rhythm refers to the pattern of sounds made varying the stressed and unstressed syllables in a poem.</li> </ul> <div data-bbox="740 1173 1050 1413" style="text-align: center;"> <p><b>Similes:</b> compare two things using the words "like" or "as"</p> </div> </div> <div data-bbox="416 1496 1337 2016" style="background-color: #fff9c4; padding: 10px;"> <div style="display: flex; justify-content: space-between;"> <div data-bbox="416 1514 815 2007" style="width: 48%;"> <p><b>Skippy the Naughty Kangaroo</b></p> <p>Skippy, Skippy, such a naughty kangaroo, He's uncatchable, untouchable, and uncontainable too. Teachers quiver in fear, While children chant and cheer, For Skippy's come to play his tricks, And will soon have disappeared.</p> <p>Bouncing, boinging, leaping and jumping, With arms like a boxer, he'll give a good thumping. Spryngy and sprongy, he'll leap fifty feet high, Or kick your head-teacher right up to the sky. He's cheekily sneaky, and will often remind you, How swiftly and silently, he can sneak up behind you.</p> <p>Take, for instance, The tale of Mr. Bunce. Who, on one groggy morning, was caught yawning and yawning, And as he opened his gob, A snowball was lobbed, And his face it did throb. "Who dunnit? Who chucked it? Who's spending break time inside?" The poor teacher cried, But the culprit had long since skipped off to hide.</p> </div> <div data-bbox="871 1514 1222 1778" style="width: 48%; border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>"Crocodile on the Loosel"</b> By Mrs. Prejna</p> <p>I went out walking with my crocodile, when he slipped out from his collar. I yelled, "Come back!" but he just ran and didn't hear me holler. I chased him down the sidewalk, and through the playground, too. I almost caught him at the slide, but he pulled a switch-a-roo! Just when I thought I could run no more, he came right back to me. For my crocodile can be a bit crazy, but in the end he loves me!</p>  </div> </div> <div data-bbox="839 1794 1278 1832" style="margin-top: 10px;"> <p><b>Task:</b> Choose one of the poems and annotate the features and techniques the author has used.</p> </div> <ul style="list-style-type: none"> <li><input type="checkbox"/> Who are the characters?</li> <li><input type="checkbox"/> Has dialogue been used?</li> <li><input type="checkbox"/> Where has dialogue been used?</li> <li><input type="checkbox"/> Has a simile been used?</li> <li><input type="checkbox"/> Where has repetition been used?</li> <li><input type="checkbox"/> Which words rhyme?</li> <li><input type="checkbox"/> Has alliteration been used?</li> </ul> </div>

## Tuesday – LI: Can I explain the features of a narrative poem?

### The Walrus and the Carpenter

BY LEWIS CARROLL

The sun was shining on the sea,  
Shining with all his might:  
He did his very best to make  
The billows smooth and bright —  
And this was odd, because it was  
The middle of the night.

The moon was shining sulkily,  
Because she thought the sun  
Had got no business to be there  
After the day was done —  
"It's very rude of him," she said,  
"To come and spoil the fun."

The sea was wet as wet could be,  
The sands were dry as dry.  
You could not see a cloud, because  
No cloud was in the sky:  
No birds were flying overhead —  
There were no birds to fly.

The Walrus and the Carpenter  
Were walking close at hand;  
They wept like anything to see  
Such quantities of sand:  
"If this were only cleared away,"  
They said, it *would* be grand!"

#### Use evidence from the poem to answer:

1. Who are the main characters?

*The main characters in the poem are... I know this because...*

2. Where do you think this poem is set? Why?

*I think the poem is set... because in the poem it says...*

3. Can you find any examples of:

- Similes
- Alliteration
- Rhyme

4. Chose a verse from the poem and draw it as you imagine it.

## Wednesday – LI: Can I design a character for my own narrative poem?

### Adjectives:

smelly as dirty socks  very stinky	cute as a button  adorable	eyes like a hawk  can see well
<b>Similes:</b> compare two things using the words "like" or "as"		
angry as a bear  grumpy	wise as an owl  intelligent	sparkle like diamonds  shiny or bright

Angry      Big  
Happy      Dangerous  
Sad      Creepy      Scary  
Fuzzy      Ugly      Cute  
Tall      Giant      Slimy  
Hairy      Fierce

Name and describe your monster.  
Write 3 words that describe your monster:  
The mangled mutant monster  
Monster's name:.....

1. Fangs as sharp as daggers.  
.....
2. Eyes like smouldering coal.  
.....
3. Rancid rivers of dribble.  
.....

What poetry techniques will you use in your poem?  
Examples: Simile, alliteration, rhyme, rhythm

Draw your monster using the words you have written to describe your monster!



## Create Your Monster

Use your planning sheet to describe and draw your monster.

<p>Name and describe your monster. Write 3 words that describe your monster:</p> <p>Monster's name: .....</p> <p>1 .....</p> <p>2 .....</p> <p>3 .....</p> <p>What poetry techniques will you use in your poem? Examples: Simile, alliteration, rhyme, rhythm</p>	<p>Draw your monster using the words you have written to describe your monster!</p>
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### Thursday – LI: Can I plan a narrative poem?

Use the planning sheet to make note of ideas for your own narrative poem involving the monster you designed yesterday.

- Where is your monster from?
- Does it have friends?
- Is it good or bad?
- What adventures can you go on?
- Where can you go?
- What did you see/hear/smell/feel/taste?

### Example:

<p><b>Setting (Place and Time)</b> daytime park playground sidewalk</p> <p><b>Problem and Solution</b> P= pet crocodile escapes S= catch him</p> <p><b>Characters</b> me crocodile= pet kids playing</p> <p><b>Plot</b> • going for a walk • crocodile escapes from leash • chase, call, catch crocodile</p> <p><b>Interesting Words</b> switch-a-roo reptile</p>	<p><b>Rhyming Words</b> Write a word you think you'll use in your poem on the line, then brainstorm and search for rhyming words using rhyming dictionaries.</p> <table border="1"> <tr> <td>collar dollar holler</td> <td>slide ride glide stride wide</td> </tr> <tr> <td>switch-a-roo to too two moo barbeque</td> <td>me be bee see glee flee</td> </tr> </table>	collar dollar holler	slide ride glide stride wide	switch-a-roo to too two moo barbeque	me be bee see glee flee
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### Friday – LI: Can I write a narrative poem?

Today you will write your own narrative poem using your notes from yesterday.

Example:

### The Fiend

The Fiend was born in a volcano  
It has skin as red as molten and yellow eyes that  
glow  
It smells smoky and has crooked teeth  
It is mean and likes chaos.  
It left the volcano on an adventure  
It needed to be nasty and make people sad  
But it met me on the beach.  
I trapped The Fiend in a hole I'd dug  
And it sizzled as the tide came in  
Its flaming skin turned blue  
'I'm sorry,' it said and turned to dust.  
'Hooray! You saved us!' the people said  
And I smiled at them with my crooked teeth and  
yellow eyes that glowed...

Example:

### The Sabre-Toothed Huggle

On the way to school I met  
A monster all fluffy and blue  
He wasn't a lost pet  
And he was about 6 foot 2.  
His teeth were as pointy as daggers and white  
Yet he was a friendly creature  
When he asked to go and fly a kite  
'Of course!' said my teacher.  
We felt the wind pull the kite string  
We smelt BBQ on the breeze  
We played on the swings  
And then climbed up the trees.  
Today was amazing, today was just brill  
I hope Huggle visits again, he said he will!

## Writing your monster poem

Use the monster you have created and the ideas you came up with to compose a poem.

#### Include the following:

- Story plot.
- Alliteration.
- Simile.
- Rhyme.

#### Try to include:

- Dialogue
- Rhythm

Use this line to start your poem...

***Never in my life, had I seen a .....***

