



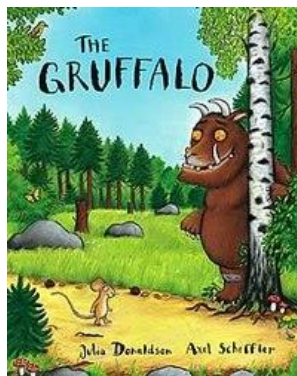
## WORLD BOOK DAY:

### THE GRUFFALO

There will be recorded videos to accompany each activity on Dojo.

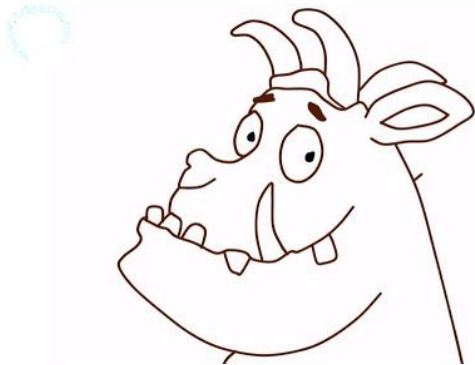
#### Activity 1:

Listen to the story.



Can you tell an adult what your favourite part was? Why is it your favourite part?  
Here is a link to a real aloud of the story as well: [The Gruffalo - Read by Alan Mandel](#)

Can you draw a picture of the Gruffalo or make one?



## Activity 2:

Can you remember the animals that are in the story that live in the woods?



Use the animals attached (see below). Place the animals around your house or even outside. Can you help the little mouse through the woods? Each time you meet an animal, have a go at re-telling the story.

## Activity 3:

Listen to the story again if you would like. Can you hear any rhyming words? Imagine you are in the woods and the Gruffalo is there! To get past him, you need to match up the rhyming words. You could use you the Gruffalo you have made and some material on the floor to make the woods!



mouse	house
no	Gruffalo
claws	jaws
rocks	fox
wood	good
stream	cream

Can you hear any more rhyming words in the story that you could match up?

## Activity 4:

All the animals live in the woods. Can you find out what other animals live in the woods? Here is a website you can look at: <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>



### Animals

Woods and trees are home to more wildlife than any other landscape, providing homes for thousands of species including our most loved animals.



#### TREES, WOODS AND WILDLIFE

##### Mammals

Trees and woods support a whole range of native mammals non-natives too, providing a stable habitat and food supply

Which one would you like to find in the woods the most? Draw a picture and see if you can write the name of the animal too. Can you find out a fact about your chosen animal?

If you would like to join the little mouse for tea.....



Can you make a Gruffalo Cake?



What a dream if you could make some Owl Ice-Cream?

